



Exploring the Multifaceted Relationships Between Mindful Parenting, Family Relationships, and Mothers' Reflective Functioning with the Emotional Social Adaptation of Children with Autism

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1. Round 1

1.1 Reviewer 1

Date: 12 January 2024

Reviewer:

Expand the literature review to include recent studies and provide a more detailed theoretical framework linking mindful parenting, family relationships, and reflective functioning with children's social adaptation.

Clarify the rationale behind the methodology, particularly the choice of sampling technique, and discuss its limitations and impacts on the findings more thoroughly.

Enhance the discussion section with a deeper comparative analysis with previous research, highlighting this study's unique contributions and implications for future research and practice.

Consider a paragraph on the practical implications of the findings for parents, educators, and practitioners working with children with autism and their families.

Authors revised the manuscript and uploaded the updated document.

1.2 Reviewer 2

Date: 15 January 2024

Reviewer:

Detail the theoretical implications of the study's findings, particularly how they add to or challenge existing theories of autism, mindful parenting, and family dynamics.

Discuss the limitations of the study more comprehensively, particularly the implications of using convenience sampling and the study's cross-sectional design, offering suggestions for how longitudinal studies could further explore these relationships.

Provide specific, practical recommendations for parents and practitioners based on the study's findings, such as strategies for enhancing mindful parenting practices and spousal relationships to support children's emotional and social adaptation.

Suggest directions for future research, particularly studies that could examine these relationships longitudinally or through interventions designed to enhance mindful parenting and reflective functioning.

Authors revised the manuscript and uploaded the updated document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.