



# Development of an Educational-Psychological Manual for Parenting after Divorce Based on Positive Parenting and Investigating the Effectiveness of the Developed Manual on Children's Emotion Regulation

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E d i t o r	R e v i e w e r s
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## 1. Round 1

### 1.1 Reviewer 1

Date: 20 February 2024

Reviewer:

Please provide more detailed justification for the choice of purposive sampling for the qualitative part of the study. Additionally, for the quantitative part, explain the rationale behind the sample size determination and its adequacy for statistical analysis.

While Colaizzi's method is well-described, further elaboration on how thematic saturation was ensured during the interviews would strengthen the methodology section.

The use of Shields and Cicchetti Emotion Regulation Checklist (1997) is appropriate; however, a brief explanation of its validation in the Iranian cultural context, if any, would add value to the study's reliability.

The control group's involvement is clear, but the article should discuss any measures taken to mitigate potential confounding variables that could influence the control group during the study period.

For the MANCOVA results, besides presenting the F-value and significance, including effect sizes would offer a deeper understanding of the practical significance of the findings.

While the results indicate significant differences post-intervention, a more nuanced discussion on the implications of these findings for both theory and practice in the context of divorce and parenting would be beneficial.

Consider including graphical representations of key findings, such as changes in emotion regulation scores from pre-test to post-test, to enhance reader comprehension and engagement.

Authors revised the manuscript and uploaded the updated document.

### 1.2 Reviewer 2

Date: 11 February 2024

Reviewer:

The discussion would benefit from a more detailed comparison between the findings of this study and existing research, particularly focusing on studies conducted in similar cultural settings.

While some limitations are mentioned, explicitly discussing the study's limitations regarding generalizability, potential biases, and the implications for future research would strengthen the paper.

Expand on how the educational-psychological manual can be integrated into existing parenting programs or counseling services to address the unique challenges faced by divorced families.

Clarify the study's contribution to the theoretical understanding of emotion regulation in children of divorced parents and how it expands or challenges current theoretical frameworks.

Reflect on the mixed-method approach's effectiveness in addressing the research questions and how these methods complement each other in understanding the complex issue of parenting post-divorce.

Further detail on ethical considerations, particularly how participants' confidentiality and emotional safety were ensured during the sensitive topics of divorce and parenting, would underscore the study's ethical rigor.

Authors revised the manuscript and uploaded the updated document.

## 2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.