

Effects of Cognitive-Based Problem-Solving skills On Changing Parenting Styles and Reducing Parental Anger


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1. Round 1

1.1. Reviewer 1

Reviewer:

The research design's description needs more detail, especially regarding the selection criteria for participants and the justification for the chosen quasi-experimental design.

Expanding on the content, structure, and theoretical basis of the cognitive problem-solving skills training would provide a clearer understanding of the intervention's mechanisms.

A more thorough explanation of the analysis methods, including the rationale for using ANOVA and t-tests and the interpretation of their results, is necessary.

The article would benefit from a deeper exploration of how the findings align or diverge from existing literature, particularly in terms of the non-significant impact on parental anger.

The discussion should more critically address the study's limitations, including the sample size and selection method, and suggest specific avenues for future research to explore the long-term effects and applicability to diverse populations.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

Enhancing the consistency in the presentation of results and ensuring a logical flow from introduction to conclusion would improve readability.

Clarifying the practical implications of the findings for parents, educators, and practitioners could make the article more useful to its intended audience.

Including more recent studies and ensuring that all references are accurately cited would strengthen the article's foundation.

Expanding on the ethical considerations of conducting research with human participants, especially in sensitive areas such as parenting and anger, would enhance the manuscript's rigor.

A statement on the availability of the research data for replication or further analysis could improve transparency and facilitate future research efforts.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.