


Investigating the Effectiveness of Cognitive-Behavioral Approach Couple Therapy on the Internalized Behavioral Problems of Children Aged 10 - 15 with Autism Spectrum Disorder




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1. Round 1

1.1. Reviewer 1

Reviewer:

Expand the review to contextualize the study within the broader research landscape on cognitive-behavioral therapies for ASD and its impact on family dynamics.

Provide more detailed justification for the choice of the quasi-experimental design, including the criteria for participant selection and the rationale behind the sample size.

Elaborate on the couple therapy intervention, including session content, therapeutic techniques employed, and how these specifically address the targeted behavioral problems in children.

Enhance the description of the statistical methods used for data analysis, addressing the choice of repeated measures ANOVA, and include a discussion on effect size to interpret the practical significance of findings.

Deepen the discussion by integrating findings with existing theoretical frameworks and empirical evidence, highlighting contributions to the field and implications for practice.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

Strengthen the theoretical foundation linking cognitive-behavioral couple therapy to outcomes in ASD children, providing a clearer rationale for why this intervention might affect children's internalized behavioral problems.

Offer a more detailed explanation of the data analysis process, including assumptions checked, handling of missing data, and rationale for the statistical tests used.

Provide a nuanced interpretation of results, considering the interaction effects and their implications for both parents and children within the ASD context.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.