





Investigation of the Psychometric Properties of the Persian Version of the Relationship Flourishing Scale

Syedeh Asma. Tabatabaieian¹, Zohreh. Ghanbari¹, Simin. Hosseinian^{2*}, Azadeh. Taheri³

¹ Masters' Student, Department of Counseling, Faculty of Educational Sciences and Psychology, Alzahra University, Tehran, Iran

² Professor, Department of Counseling, Faculty of Educational Sciences and Psychology, Alzahra University, Tehran, Iran


³ Assistant Professor, Department of Counseling, Faculty of Educational Sciences and Psychology, Alzahra University, Tehran, Iran

* Corresponding author email address: Hosseinian@Alzahra.ac.ir

Editor

Gholamreza Rajabi¹
Family Department, Governors
State University, University Park,
Illinois, USA
rajabireza@scu.ac.ir

Reviewers

Reviewer 1: Yaghub Badriazarin¹
Associate Professor of Sport Sciences, Tabriz University, Tabriz, Iran.
Email: badriazarin@tbzmed.ac.ir

Reviewer 2: Farideh Dokanehi Fard¹
Associate Professor, Counseling Department, Roudchen Branch, Islamic Azad
University, Roudchen, Iran. Email: f.dokaneifard@riau.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

The introduction provides a good overview but could benefit from a more direct linkage between the cultural context in Iran and the necessity for the Relationship Flourishing Scale. Consider elaborating on how specific cultural factors influence marital satisfaction and relationship dynamics in the Iranian context.

In the Methods section, the sampling strategy description is adequate, but the justification for the choice of universities and faculties could be more detailed. Providing a rationale for why these particular faculties were selected may strengthen the representativeness of the sample.

The Measures subsection is well-detailed; however, the explanation of the process for validating the translations could be improved. It would be beneficial to include more about the expert reviewers' qualifications and the specific methods used to ensure the semantic equivalence of the translated scale.

The Results section is clear, yet the presentation of statistical analyses can be enhanced by including more details on the handling of missing data, if any, and the assumptions checked before performing confirmatory factor analysis.

It would be advantageous to include a discussion about the potential ceiling effect observed in the data, as indicated by the high mean scores on several scale items. This could impact the variability and reliability of the results.

The Discussion could be expanded to compare the findings with similar studies conducted in other cultural contexts to highlight the unique or convergent aspects of relationship flourishing in the Iranian population.

The conclusion is succinct but could be strengthened by explicitly stating the practical implications of the findings for relationship counseling and educational programs in Iran.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

The introduction effectively sets up the study, but could improve by providing a clearer definition of "relationship flourishing" in the context of existing literature. This would help in setting the stage for why new research using the Persian version of the scale is crucial.

The methodological description of the data collection tools is thorough. However, a deeper explanation of why these specific tools were chosen over others available in the field would add to the robustness of the method section.

In the section on data analysis, while the use of SPSS and AMOS is noted, the specifics of the model fit criteria could be elaborated upon. Discussing why certain fit indices were prioritized would clarify the analytical decisions made.

The findings section thoroughly discusses the factor analysis results. However, integrating more discussion on how these factors correlate with existing theoretical frameworks on relationship dynamics could enhance the reader's understanding.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.