

Comparing the Effectiveness of Problem-Solving Skills Training Based on Tolman's and Bandura's Theories on Adolescent Girls' Problem-Solving Styles

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1. Round 1

1.1. Reviewer 1

Reviewer:

Provide more detail about the data collection process. This includes the timing of pre-tests and post-tests relative to the interventions.

The section on MANCOVA could be improved by explaining why this particular statistical method was chosen and its appropriateness for your data.

Enhance the clarity of your results by using more visual aids like graphs and charts to represent the data effectively, making it easier to digest.

The discussion could be strengthened by linking your findings more closely to the theoretical implications and by comparing them more extensively with existing literature.

Clearly outline the practical implications of your findings for educators and policymakers. This section can benefit from specific recommendations based on your results.

Review the manuscript for consistency in terminology and language use. Ensure that all terms are clearly defined when first introduced.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

Ensure the abstract succinctly summarizes key findings and implications. It could benefit from a clearer statement of the main results and their significance to the field of educational psychology.

Expand the rationale for using Tolman's and Bandura's theories specifically. A more detailed justification for selecting these theories could strengthen the introductory section.

The literature review should critically engage with recent studies, highlighting gaps your research aims to fill. This could be improved by citing more recent literature and discussing how your study moves beyond existing research.

Clearly state the research questions or hypotheses at the end of the introduction to guide readers on the expected contributions of your study.

Elaborate on the choice of the D'Zurilla Nezu and Maydeu-Olivares problem-solving questionnaire. Discuss its validity and reliability in the context of your study's demographic.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.