

Examining the Effectiveness of the Combined Eyberg Parent-Child Interaction Training and Personality-Centered Parenting on Internalizing and Externalizing Problems in Children Aged 7 to 10 Years

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1. Round 1

1.1. Reviewer 1

Reviewer:

"Parents often unintentionally lower their children's self-esteem and self-confidence through criticism, fault-finding, and comparisons." Provide references to empirical studies that support this claim to strengthen the argument.

Clarify the distinction between internalizing and externalizing problems as defined by Achenbach (2001). It would be beneficial to add a brief description of each type for readers unfamiliar with the terminology.

The reliability and validity of the Child Behavior Checklist (CBCL) in the Iranian population should be described in more detail, including specific Cronbach's alpha values and other relevant statistics.

The table presenting descriptive statistics is essential, but it would be helpful to include a brief summary or interpretation of these statistics in the text to guide readers through the findings.

The interpretation of the Wilks' Lambda test results should be expanded. Explain the significance of the F-value and its implications for the study's conclusions.

Ensure that all statistical terms and symbols are clearly defined. For example, specify what "df" stands for (degrees of freedom) to avoid any ambiguity for readers less familiar with statistical analyses.

The reduction in thought problems is attributed to the intervention's dual structure. Provide a more detailed explanation of how the different components of the intervention contributed to this outcome.

The statement "The intervention likely impacted both the content and the appearance of their thinking" needs further elaboration. Discuss potential mechanisms and theoretical frameworks that might explain this impact.

"One major limitation is access to statistics and information." Specify which statistics and information were challenging to access and how this might have influenced the study results.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

"Most articles on parent-child interaction...focus on children's externalizing and internalizing problems." Provide a more detailed literature review highlighting key studies that have focused on these problems to give context to the current study.

The sample size changed from 30 to 31 mothers. Correct the inconsistency and provide a rationale for the sample size chosen.

The Myers-Briggs Type Indicator (MBTI) reliability score of 0.51 is relatively low. Discuss potential implications of this low reliability on the study's findings and consider alternative measures if applicable.

The description of the Personality-Centered Parenting Program lacks detail on the specific training methods and materials used. Provide more comprehensive information to allow replication of the intervention.

In Session 4, the statement "The nature, causes, and cycle of anxiety are discussed" is too vague. Specify the theoretical framework and key points covered in this discussion.

"The combined intervention package had a significant effect on four components of behavioral problems." Discuss why these particular components (aggression, thought problems, somatic complaints, and anxiety/depression) were most impacted by the intervention.

When suggesting replication in diverse communities, provide examples of how cultural differences might impact the effectiveness of the intervention and propose strategies for addressing these differences.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.