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# Effectiveness of the Parenting Effectiveness Training Package on the Parent-Child Relationship in Children Aged 6 to 12 with Attention-Deficit/Hyperactivity Disorder

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# E d i t o rR e v i e w e r sAzizuddin Khan<sup>®</sup>Reviewer 1: Faranak Saboonchi<sup>®</sup>Professor, Psychophysiology<br/>Laboratory, Department of<br/>Humanities and Social Sciences<br/>Indian Institute of Technology<br/>Bombay, Maharashtra, India<br/>aziz@hss.iitb.ac.inReviewer 2: Maasuomeh Behboodi<sup>®</sup>Assistant Professor, Counseling Department, Roudehen Branch, Islamic Azad<br/>University, Roudehen, Iran. Email: masomehbehbodi@riau.ac.ir

# 1. Round 1

# 1.1. Reviewer 1

Reviewer:

The global prevalence of ADHD is cited as 5.29% based on Polanczyk et al. (2007). Updating this statistic with more recent research or meta-analyses would provide readers with a current understanding of ADHD prevalence.

The description of the first session mentions pre-tests but does not specify which pre-tests were used. It would be helpful to clarify this to give readers a clearer understanding of the baseline measurements.

Provide more detail on why this specific scale was chosen, including its validity and reliability in populations similar to the study's sample.

The session details are well-presented but could benefit from a clearer explanation of how each session builds on the previous one. This would better illustrate the program's progression and logic.

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The table is comprehensive, but consider adding effect sizes alongside mean differences to give a fuller picture of the intervention's impact.

The significance level reported (p = 0.200) should be accompanied by an explanation of what this means for the study's assumptions and analysis validity.

This paragraph discusses existing literature but could benefit from an integration of how the current study's findings align or diverge from these studies.

Response: Revised and uploaded the manuscript.

### 1.2. Reviewer 2

Reviewer:

The transition between this sentence and the previous discussion on academic impacts could be smoother. Consider linking these two areas to emphasize the holistic impact of ADHD on children's development.

This statement is significant but lacks empirical support in the form of specific studies or statistics. Including references would strengthen this claim.

The aim and hypothesis of the study are clearly stated. However, consider elaborating on why Gordon's PET was chosen over other interventions, citing comparative research for context.

The explanation of Box's M and Mauchly's tests is technical. Consider simplifying or adding a brief explanation of why these tests are important for readers unfamiliar with these concepts.

Strengthen this section by comparing your findings to other studies that have used PET for ADHD or similar interventions. This comparison would highlight the study's uniqueness and contribution.

Response: Revised and uploaded the manuscript.

### 2. Revised

Editor's decision after revisions: Accepted. Editor in Chief's decision: Accepted.

