




Comparison of the Effectiveness of Olson's Marital Enrichment Training, Lazarus's Multimodal Therapy, and Islamic Approach-Based Marital Skills Training on Marital Satisfaction and Conflicts Among Couples




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E d i t o r	R e v i e w e r s
Maryam Fatehizade  Professor of Counseling Department, Faculty of Educational Sciences and Psychology, Isfahan University, Iran m.fatehizade@edu.ui.ac.ir	Reviewer 1: Taher Tizdast  Assistant Professor, Department of Psychology, Tonekabon Branch, Islamic Azad University, Tonekabon, Iran. Email: taher.tizdast@toniau.ac.ir Reviewer 2: Meysam Sadeghi  Assistant Professor of Department of Cognitive Psychology, Higher Education Institute of Cognitive Sciences, Tehran, Iran. Email: m.sadeghi@icss.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

Please provide specific data or statistics to support the claim about divorce trends in Iran. This would enhance the credibility and contextual understanding of the argument.

Introduce a brief explanation of why therapeutic interventions, particularly the three highlighted methods, were chosen for this study.

Can you elaborate on why Islamic teachings were specifically emphasized in this context? Consider providing a rationale for their relevance to marital satisfaction.

Consider explaining how these cognitive components are integrated within the three therapeutic approaches discussed later. Specify the reliability and validity of the measures used to assess marital satisfaction. Cite any tools or scales employed.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

Consider mentioning whether this trend of increasing divorce rates is consistent globally or specific to particular regions. Adding a comparative perspective would enrich the discussion.

The sentence discusses the impact of communication patterns. Can you include specific examples or studies that outline these patterns?

Specify which psychological disorders are being referred to and cite evidence or studies to substantiate this claim.

Provide more details about the participants, including demographic information such as age range, gender distribution, and how they were recruited.

Describe the specific role and interventions (if any) provided to the control group to ensure clarity.

Detail how cultural sensitivities and ethical considerations were accounted for in the training methods, especially for the Islamic approach.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.