

Development and Evaluation of a Family-Centered Psychological Intervention Program on Self-Worth in Women with Substance Use Disorder




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E d i t o r	R e v i e w e r s
Habib Hadianfard  Affiliation: Professor, Department of Psychology, Shiraz University, Iran hadianfd@shirazu.ac.ir	Reviewer 1: Zahra Yousefi  Assistant Professor, Department of Psychology, Isfahan Branch (Khorasgan), Islamic Azad University, Isfahan, Iran. Email: Z.yousefi1393@khuif.ac.ir Reviewer 2: Mohsen Golparvar  Professor, Department of Psychology, Isfahan Branch (Khorasgan), Islamic Azad University, Isfahan, Iran. mgolparvar@khuif.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

The claim “effective addiction care must move beyond a purely individual, symptom-centered approach” is central to the paper’s rationale; however, the paragraph should briefly define what constitutes ‘family-centered intervention’ operationally to improve conceptual clarity before proceeding.

Although CVR and CVI values are reported, the authors should provide the minimum acceptable thresholds used for decision-making to allow proper evaluation of content validity.

The paragraph reporting demographics provides educational levels but omits key clinical variables such as primary substance type, duration of use, and comorbidity. These should be reported for interpretability.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

In the paragraph beginning “A central psychological target relevant to women’s recovery is self-worth”, the authors cite multiple theoretical perspectives but do not provide a concise working definition of self-worth. A short operational definition would greatly improve coherence.

The paragraph discussing “psychological security as a mediating construct” is theoretically rich, but the manuscript does not clearly articulate how this construct is embedded in the intervention model. Please explicitly connect this concept to specific intervention components.

The table is informative; however, the authors should include a short paragraph explaining how these themes directly informed intervention session development, linking Table 1 explicitly with Table 2.

The sentence “three main themes and nine subthemes emerged” should be followed by a concise thematic model figure or conceptual diagram to visually communicate the framework.

Response: Revised and uploaded the manuscript.

2. Revised

Editor’s decision after revisions: Accepted.

Editor in Chief’s decision: Accepted.