

Prioritizing Parenting Competencies in the Digital Era

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1. Round 1

1.1. Reviewer 1

Reviewer:

The phrase “According to (Halalae, 2025)” contains a formatting inconsistency with the parenthesis. It should read “According to Halalae (2025)” to conform to APA style. Please check the entire manuscript for similar inconsistencies.

The discussion of “hybrid developmental ecosystem” (Febriyanti et al., 2025) would benefit from a clearer theoretical connection. Consider linking it to an existing family systems or ecological model (e.g., Bronfenbrenner) to anchor the argument theoretically.

In “This demonstrates that effective digital parenting does not merely restrict technology use...”, you may expand the cross-cultural comparison by noting how such findings might differ in Western or Middle Eastern contexts, enriching the global scope.

The paragraph beginning “The prioritization of Digital Literacy and Technical Competence...” presents valuable insights. Consider citing theoretical sources on techno-emotional parenting or parental digital self-efficacy to better integrate these domains conceptually.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

The sentence “Digital literacy represents one of the most crucial competencies for modern parents...” introduces a key concept but lacks an operational definition. Please define “digital literacy” as used in your study—does it follow EU DIGCOMP, UNESCO, or another framework?

The section starting “The rise of digital media has also underscored the moral dimension of parenting...” could be expanded with a brief discussion of how ethical dilemmas in parental mediation differ across age groups (e.g., pre-teens vs. adolescents).

The final sentence “Therefore, the aim of this study is to identify, categorize, and prioritize...” is clear but could be enhanced by explicitly stating the study’s contribution—e.g., developing a ranked competency framework applicable for policy and training.

The first discussion paragraph repeats part of the findings. You could streamline this by moving the descriptive repetition (“Online Safety and Risk Management was the highest-ranked competency...”) to the findings and focusing here on interpretation.

Response: Revised and uploaded the manuscript.

2. Revised

Editor’s decision after revisions: Accepted.

Editor in Chief’s decision: Accepted.