

Investigating the Factors Influencing Effective Teaching Dimensions in Iraqi Art Education

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1. Round 1

1.1 Reviewer 1

Reviewer:

The introduction could benefit from a clearer articulation of the research gap this study aims to fill. Consider emphasizing why this specific focus on Iraqi art education is crucial at this point in time.

The review might be expanded to include more recent studies or meta-analyses on teaching effectiveness, particularly those focusing on art education. This could help in substantiating the research framework and methodology choice.

Please provide more details about the questionnaire design process. How were the questions derived, and were any pre-tests conducted to ensure the validity of the questionnaire beyond face validity?

The use of Cochran's formula is mentioned for determining sample size, but there is little explanation as to why this method was chosen over others. A justification based on the study's specifics would strengthen this section.

The paper mentions distributing questionnaires among teachers and educational administrators. Clarifying how respondents were selected and addressing potential biases in response rates could enhance the reliability of the results.

While SPSS and Smart PLS were used for data analysis, the manuscript could benefit from a more detailed explanation of why these particular statistical tools were chosen and how they align with the research questions.

Consider enhancing the clarity of the results section by using more visual aids such as charts or graphs, which could help in better illustrating the relationships and findings discussed.

Author revised the manuscript and uploaded the updated document.

1.2 Reviewer 2

Reviewer:

Although the discriminant validity is addressed, expanding on how this impacts the interpretation of the study's findings would be helpful for readers less familiar with this statistical concept.

The discussion could further elaborate on how the findings relate to the broader context of art education globally, not just within Iraq. This could provide a more comprehensive understanding of the study's implications.

It might be beneficial to compare these findings with those from similar studies in other educational contexts or countries to highlight unique or divergent trends in Iraqi art education.

The manuscript would benefit from a section discussing practical applications of the research findings, particularly how these can be implemented in curriculum development and teacher training.

Suggest areas for future research that could address potential shortcomings of the study or new questions that have arisen from your findings.

Expand on the ethical considerations by discussing any potential biases or ethical dilemmas encountered during the research process and how they were mitigated.

Strengthen the theoretical framework by integrating more comprehensive educational theories that support the constructs examined in the study.

Author revised the manuscript and uploaded the updated document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.

2.1