

# Modeling the National Pattern of Sports Development in Iranian Families

Meysam Besharati Holasoo<sup>1</sup>, Mahdi Naderinasab<sup>2\*</sup>, Rahim Ramezanejad<sup>3</sup>




<sup>1</sup> Ph.D. Student of Department of Physical Education and sport science, Qazvin Branch, Islamic Azad University, Qazvin, Iran

<sup>2</sup> Assistant Professor, Department of Sports Management, Qazvin Branch, Islamic Azad University, Qazvin, Iran

<sup>3</sup> Professor of Sport Management, University of Guilan, Guilan, Iran

\* Corresponding author email address: mehdynaderinasab@yahoo.com

---

Editor	Reviewers
Leila Youzbashi  Department of sport science, Faculty of Humanities, University of Zanjan, Zanjan, Iran l.youzbashi@znu.ac.ir	Reviewer 1: Ali Sargolzaie  Assistant Professor, Department of Management, Zahedan Branch, Islamic Azad University, Zahedan, Iran. Email: a.sargolzaie@iauzah.ac.ir Reviewer 2: Ali Choori  Assistant Professor of Sports Management, Faculty of Humanities and Sports Sciences, Gonbadkavos University, Gonbadkavos, Iran. Email: choori@gonbad.ac.ir

---

## 1. Round 1

### 1.1 Reviewer 1

Reviewer:

The explanation of the qualitative sampling method on page 2 lacks detail. Clarify the rationale for selecting 19 individuals and 84 documents. For example, “Sampling was based on achieving theoretical saturation to ensure a comprehensive understanding of the themes.”

The description of the quantitative section on page 2 mentions “purposive and convenient sampling.” It is crucial to explain why these methods were chosen and how they impact the generalizability of the findings.

On page 2, the methods for assessing the validity of qualitative tools are mentioned briefly. Provide more detail on the specific techniques used, such as triangulation or member checking, and how they ensured the credibility of the findings.

The multi-stage coding process needs more elaboration. For instance, specify the stages of coding and provide an example of how codes were derived and refined through constant comparison.

The findings from the qualitative section on page 3 list dimensions and components without sufficient explanation. Each component should be briefly described to illustrate how they were derived from the data.

On page 4, the use of SmartPLS for structural equation modeling is mentioned. However, provide more information on why this software was chosen over others, and detail the steps taken in the analysis process, including any model modifications.

The discussion of model fit indices on page 4 should include a brief interpretation of each index (e.g., AVE, Cronbach's alpha) and what the values obtained imply about the model's validity and reliability.

In Table 4 on page 5, R-squared values are presented. Discuss these values in the text, explaining what they indicate about the proportion of variance explained by the model for each variable.

The predictive power index in Table 5 is briefly mentioned. Elaborate on the significance of these values and how they demonstrate the model's effectiveness in predicting family sports participation outcomes.

Author revised the manuscript and uploaded the updated document.

## 1.2 Reviewer 2

Reviewer:

The abstract should provide a clearer summary of the methodology, especially detailing the mixed-method approach. For example, "The research utilized a mixed-method approach comprising an exploratory qualitative section with 19 interviews and 84 documents, and a quantitative section using a questionnaire distributed to 215 individuals."

In the introduction, while the problem of low sports participation in Iranian families is highlighted, the paragraph could benefit from a clearer statement of the research gap. For instance, "While numerous studies have examined public sports strategies, limited research has focused on family sports development specifically."

The integration of the literature in the introduction lacks coherence. For instance, the studies by Saffari & Latifi Fard (2018) and Dastoom et al. (2014) should be discussed in relation to the specific aspects of family sports development they address, linking back to the current study's objectives.

The discussion section on page 6 needs to connect the findings more explicitly to practical implications. For instance, discuss how the identified model can inform policy-making and the design of interventions to promote family sports participation.

The discussion should more thoroughly compare the current findings with those of previous studies. For example, how do the identified dimensions and components align or differ from those in the Safary Public Sports Model (2012)?

The limitations section is crucial and should be expanded. Address potential biases in the qualitative sampling, the reliance on self-reported data in the quantitative section, and any limitations in the generalizability of the findings.

Author revised the manuscript and uploaded the updated document.

## 2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.

### 2.1