


Digital Transformation in Higher Education: Education as a Service

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1. Round 1

1.1 Reviewer 1

Reviewer:

The introduction could benefit from additional context. For instance, the sentence "The development of digital technologies and the expansion of internet connectivity along with advancements in hardware and computers and the generation of vast amounts of data and information including educational content..." could be expanded to include specific examples of these advancements and their direct impact on education.

In the section "Principles and Basic Concepts of 'Education as a Service'," a comparative analysis between traditional education and EaaS should be included to highlight the differences and advantages more clearly.

Author revised the manuscript and uploaded the updated document.

1.2 Reviewer 2

Reviewer:

The section discussing prior research lacks depth. For example, "Significant research has been conducted globally on digital universities smart universities and even smart schools." would be strengthened by including specific studies and their findings, such as those by Rico-Bautista et al. (2019) mentioned later.

In the paragraph starting with "The concept of 'Education as a Service' (EaaS) has been defined by various individuals," the definition provided by Hignite et al. (2010) and Chang & Wills (2013) should be clearly distinguished and elaborated to avoid confusion.

The explanation of "Education as a Service" could be more detailed. The sentence "This method aligns with continuous learning and is dynamic interactive and intelligent." would benefit from specific examples of how EaaS is implemented in practice and its tangible benefits to learners.

The statement "Research predicts that many educational institutions will soon shift their roles and missions solely by offering educational content 'on-demand.'" requires more robust evidence. Providing specific studies or data will strengthen this claim.

The paragraph beginning with "In this article we will take a deeper look at 'Education as a Service' and its various aspects in higher education." could be improved by integrating a theoretical framework that guides the discussion of EaaS throughout the article.

The section on the "multi-layer cloud model" would benefit from practical examples. When discussing "the provision of 'Education as a Service' through the use of a cloud model," include case studies or examples of institutions successfully using this model.

Ensure consistent use of terminology. For example, "smart universities" and "digital universities" should be clearly defined if they are to be used interchangeably or explained how they differ.

Author revised the manuscript and uploaded the updated document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.