# Bridging the TPACK Gap: AI Integration in Iranian EFL Context

Mohammad Reza. Khodadust[1]*, Azin. Khodadoust[2], Fatemeh. Faramarzi Kohnehshahri[3], Somayyeh. Hashemi[4]

[1] Department of English Language Teaching, Farhangian University, P.O. Box 14665-889, Tehran, Iran
[2] Department of English Language, Electronic Branch, Islamic Azad University, Tehran, Iran
[3] Department of English Language Teaching, Farhangian University, P.O. Box 14665-889, Tehran, Iran
[4] Sahand Education Office, Education Office of East Azerbaijan, Tabriz, Iran

**\* Corresponding author email address**: m.khodadoust@cfu.ac.ir

| E d i t o r | R e v i e w e r s |
|---|---|
| Leila Youzbashi | Reviewer 1: Masoud Mirmoezi |
| Department of sport science, | Department of Physical Education and Sport Sciences, Islamic Azad University, |
| Faculty of Humanities, University | Central Tehran Branch, Tehran, Iran. Email: massoudmirmoezi@live.com |
| of Zanjan, Zanjan, Iran | Reviewer 2: Seyed Mohammad Hosseini |
| l.youzbashi@znu.ac.ir | Assistant Professor, Department of Health and Rehabilitation in Sports, Shahid Beheshti University, Tehran, Iran. Email: moh_hosseini@sbu.ac.ir |

## 1. Round 1

### 1.1 Reviewer 1

Reviewer:

The section beginning "Beyond core features, AI integration offers…" contains repeated use of "opportunity." Rephrase or combine for conciseness and better flow.

The sentence "This study employs the Technological Pedagogical Content Knowledge (TPACK) framework…" should clearly define why TPACK is more suitable than alternative frameworks like SAMR or TAM.

The sentence "This gap prevents AI from realizing its potential in scaffolding sociocultural language learning" requires stronger linkage to Vygotsky's theoretical framework—briefly describe how AI scaffolds interactional learning in practice.

Author revised the manuscript and uploaded the updated document.

### 1.2 Reviewer 2

Reviewer:

The section mentions "Content Validity Index (CVI) = 0.85". Please include the number of experts who participated and the criteria for item retention.

The statement "Written informed consent was secured from all participants" would benefit from mention of the institutional ethics committee's approval code and issuing body.

The choice of non-parametric tests is appropriate, but the notation "<./05" appears typographical. Revise to "$p < .05$."

The presentation is clear, but percentages should include sample sizes for transparency (e.g., "80% (n=20)").

Author revised the manuscript and uploaded the updated document.

## 2.　Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.