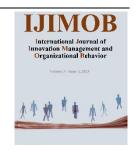


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Designing a Digital Leadership Model for Managers in Educational Organizations (Case Study: Islamic Azad University, Tehran Province)

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1. Round 1

1.1. Reviewer 1

Reviewer: The article makes a valuable contribution to the understanding of digital leadership in educational organizations. However, it would benefit from minor revisions, particularly in expanding the comparative analysis with other models, enhancing the clarity of data presentation, and discussing the practical implications of model implementation in diverse educational settings.

Strengths:

- 1. Comprehensive Coverage: The article thoroughly investigates the concept of digital leadership in educational organizations, providing a detailed model with dimensions, components, and indicators.
- Methodological Rigor: The qualitative research methodology, involving expert interviews and theoretical sampling, adds depth and credibility to the study.

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Weaknesses:

- 1. Specificity of the Case Study: The focus on a single university limits the generalizability of the findings to other educational contexts.
- 2. Lack of Comparative Analysis: The study does not compare the proposed model with existing digital leadership models, missing an opportunity for contextualizing within the broader literature.
- 3. Presentation of Data: The article could benefit from clearer presentation of data and findings, possibly through more effective use of visuals or tables.
- 4. Limited Discussion on Implementation: The practical implications of implementing the digital leadership model are not extensively explored.

Response: Thank you for your comment. I will consider these comments.

1.2. Reviewer 2

Reviewer: The article makes a significant contribution to the field of digital leadership in education. However, it would benefit from minor revisions to enhance its applicability and validity.

Recommendations for Revision:

- Widen the Study Scope: Include more varied educational institutions to enhance generalizability.
- Simplify the Model: Consider streamlining the model for easier application and understanding.

Response: Thank you for your comment. I will consider these comments.

2. Revised

Editor's decision after revisions: Accepted. Editor in Chief's decision: Accepted.



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