Presenting a Model for Managing Teachers' Professional Growth with a Meta-analyze Approach

Jabar. Rezaei[1], Sepideh. Jafari[2]*, Faranak. Omidian[3]

[1] PhD student, Department of Educational Management, Ahvaz Branch, Islamic Azad University, Ahvaz, Iran
[2] Assistant Professor, Department of Educational Management, Ahvaz Branch, Islamic Azad University, Ahvaz, Iran
[3] Associate Professor, Department of Educational Sciences, Dezful Branch, Islamic Azad University, Dezful, Iran

* Corresponding author email address: sepedehjafari1402@gmail.com

Editor	Reviewers
Azar Kafashpoor Professor, Department of Educational Management and Human Resource Development, Ferdowsi University of Mashhad, Mashhad, Iran kafashpor@um.ac.ir	**Reviewer 1:** Manijeh Haghighinasab Assistant Professor, Department of Management, Alzahra University, Tehran, Iran Email: haghighinasab@srbiau.ac.ir **Reviewer 2:** Rezvan Hosseingholizadeh Associate Professor, Department of Educational Management and Human Resource Development, Ferdowsi University of Mashhad, Mashhad, Iran. Email: rhgholizadeh@um.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

The introduction starts with a significant assertion about the importance of teacher quality in student progress and school improvement. It sets a strong premise but could be further strengthened by directly linking this assertion to the necessity for a new model for managing teachers' professional growth. Suggestion: Elaborate on the specific gaps or limitations in existing models that your research aims to address.

The introduction implies a research gap in the management of teachers' professional growth but could benefit from a more explicit articulation of this gap. Suggestion: Clearly define the research gap and how your model intends to fill it, providing a brief overview of the meta-analyze approach used.

Given the nature of your study, the literature review should critically assess existing models of teacher professional growth and the effectiveness of various approaches. Suggestion: Incorporate a comparative analysis of existing models and highlight where they fall short in managing teachers' professional growth effectively.

Authors revised the manuscripts.

1.2.   Reviewer 2

Reviewer:

The development of the model for managing teachers' professional growth is central to your study. Suggestion: Provide a preliminary framework or conceptual diagram early in the paper, outlining the key components of the model and their theoretical underpinnings.

The meta-analytic process requires a high level of transparency and replicability. Suggestion: Detail the search databases, keywords, and inclusion/exclusion criteria. Describe the statistical tools and models used for analysis, including any software for meta-analysis.

Presenting the results of a meta-analysis demands clarity in synthesizing a broad range of studies. Suggestion: Use tables and figures to summarize the study characteristics, effect sizes, and findings that support the development of your model. Discuss any patterns, trends, or discrepancies observed across the included studies.

After presenting the meta-analytic findings, the proposed model should be described in detail. Suggestion: Provide a comprehensive description of the model, including its components, the rationale for their inclusion, and how they address identified gaps. Discuss any preliminary validation or theoretical support for the model's effectiveness.

Authors revised the manuscripts.

2.   Revised

Editor's decision: Accepted.
Editor in Chief's decision: Accepted.