

Determining the Components of the Excellence Model in Educational Development and Human Resource Development in the Zahedan Education Organization

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1. Round 1

1.1. Reviewer 1

Reviewer: This original research article offers presents educational excellence and human resource development. Enhancing the methodological clarity, theoretical framing, and practical application discussion will strengthen the article's contribution to the field of educational management.

Methodology Clarity: The methodology, especially the selection of experts and data analysis process, needs more detailed explanation.

Theoretical Framework: Expand on the theoretical framework guiding the study, providing a more comprehensive understanding of the context.

Validity and Reliability: Discuss the validity and reliability measures taken for the qualitative data.

Generalizability of Findings: Address the generalizability of the findings to other educational organizations.

Integration of Relevant Literature: Include more references to existing literature on educational excellence models and human resource development.

Critical Evaluation of Results: Provide a critical analysis of the findings and their implications.

Discussion of Practical Applications: Elaborate on the practical applications of the model in educational and organizational settings.

Limitations of the Study: Acknowledge and discuss the limitations of the study more comprehensively.

Authors revised the manuscripts.

1.2. Reviewer 2

Reviewer: The study provides a significant contribution to understanding excellence models in education. Addressing the points related to sample representation, data collection, and analysis techniques will enhance the study's robustness and relevance to educational management and policy.

1. **Sample Representation:** Provide a justification for the sample size and its representation.
2. **Analysis Techniques:** Clarify the techniques used for open and axial coding in the analysis of qualitative data.
3. **Connection to Existing Research:** Strengthen the connection between the study's findings and existing research in the field.
4. **Implications for Policy and Practice:** Discuss the implications of the findings for policy and practice in educational organizations.
5. **Consideration of Ethical Aspects:** Elaborate on the ethical considerations relevant to the study.
6. **Formatting Consistency:** Ensure consistency in formatting, particularly in tables and figures.

Authors revised the manuscripts.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.