Meta-Analysis of Good Governance in the University System

Ramesh. Niknia[1] , Sakineh. Shahi[2]* , Mojtaba. Jahanifar[2] , Majid. Hamdani[3]

[1] PhD student, Department of Educational Management, Ahvaz Branch, Islamic Azad University, Ahvaz, Iran
[2] Assistant Professor, Department of Educational Sciences, Shahid Chamran University of Ahvaz, Ahvaz, Iran
[3] Assistant Professor, Department of Educational Sciences, Farhangian University, Tehran, Iran

* **Corresponding author email address**: s.shahi@scu.ac.ir

Editor	Reviewers
Meysam Shirkhodaie	**Reviewer 1:** Mozgan Rajabi
ssociate Professor, Department of Business Management, Faculty of Economics and Administrative Sciences, University of Mazandaran, Babolsar, Iran. shirkhodaie@umz.ac.ir	Department of Business Administration, U.A.E Branch, Islamic Azad University, Dubai, United Arab Emirates Email: m_rajabi139165@yahoo.com
	Reviewer 2: MohammadAli Abdolvand
	Assistant Professor, Department of Business Management, Faculty of Management and Economics, Islamic Azad University, Science and Research Branch, Tehran, Iran. Email: M.A-Abdolvand@srbiau.ac.ir

1.   Round 1

1.1.   Reviewer 1

Reviewer:

The methodology section provides a comprehensive overview of the meta-synthesis tool and the seven-step Sandelowski and Barroso method. However, it could benefit from a more detailed explanation of the selection criteria for the 50 relevant articles from the initial 317 instances. Specifically, elaborating on the specific features or qualities that distinguished these articles would enhance the reader's understanding of your inclusion criteria.

While the paper mentions using Shannon's entropy method for determining the impact coefficient of identified factors, a more detailed explanation of why this method was chosen and how it compares to other potential methods would strengthen the argument. Including a brief discussion on the rationale behind using Shannon's entropy could provide readers with a deeper understanding of its applicability to your research.

The conclusion effectively summarizes the research findings, but it could further emphasize the paper's contribution to the existing body of knowledge on good governance in university systems. Clarifying how this meta-analysis advances our understanding or provides new insights could reinforce the significance of your work.

Throughout the document, maintaining consistency in language and style, particularly in the use of terminology related to governance and meta-analysis, would enhance the overall readability and professional quality of the paper.

Authors revised the manuscript and uploaded the new document.

1.2. Reviewer 2

Reviewer:

The findings section meticulously details the dimensions, components, and indicators of good governance. To enhance reader comprehension, consider incorporating visual aids such as tables, charts, or models that summarize these findings. Visual representations could make the data more accessible and facilitate a quicker grasp of the complex relationships between different governance components.

The discussion around the dimensions of leadership and vision is insightful but could be expanded to include more examples or case studies from university systems that exemplify these dimensions in practice. Additionally, a comparison with governance models in other sectors could provide a richer context and highlight unique challenges and opportunities within the university system.

While the paper includes an extensive list of references, incorporating a more detailed critique of existing models of good governance in university systems could further position your research within the academic discourse. Highlighting the gaps your study aims to fill or the specific aspects it builds upon would add value.

Authors revised the manuscript and uploaded the new document.

2. Revised

Editor's decision after revisions: Accepted.
Editor in Chief's decision: Accepted.