

# Synthesis of Research Identifying Components of a Native Model for Electronic Evaluation Systems in the Islamic Azad University of Iran

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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

The introduction adequately sets the stage for the study's relevance and importance. However, it could benefit from a clearer articulation of the gap in the existing literature that this study aims to fill. Specifically, detailing how previous studies have approached electronic evaluation systems in educational settings outside of Iran could strengthen the justification for focusing on the Islamic Azad University.

The qualitative approach and research synthesis strategy are well-chosen for the study's objectives. Yet, the methodology section would benefit from a more detailed description of the thematic analysis process. How were themes identified and categorized? Were there any specific challenges in interpreting the data from the 16 documents selected? Elaborating on these aspects can enhance the replicability of the study.

The extraction of 10 categories and 59 components is a significant contribution. However, the presentation of these findings could be more structured. Incorporating visual aids, such as charts or tables, to summarize the components within each category

could improve readability and comprehension. Additionally, providing examples of how specific components were identified from the documents reviewed could add depth to the analysis.

The discussion provides an insightful synthesis of the findings in relation to the existing literature. To strengthen this section further, consider a more detailed comparison with international models of electronic evaluation systems. How does the proposed native model align with or diverge from models used in other countries? Such a comparison could highlight the innovation of your research.

The conclusion succinctly summarizes the study's findings and implications. Expanding this section to include specific recommendations for practitioners at the Islamic Azad University could make the research more actionable. For example, what are the first steps the university should take to implement the proposed model?

Authors revised the manuscript and uploaded the new document.

## 1.2. Reviewer 2

Reviewer:

While the paper makes a strong case for the need for a native model for electronic evaluation systems, there are moments where the connection between different sections feels disjointed. Strengthening the transitions between sections, especially from the methodology to the findings, would improve the flow of the argument.

The review touches upon a range of relevant studies, but it could be expanded to include a broader spectrum of international research on electronic evaluation systems. This would not only situate the study within a global context but also possibly reveal additional components that could be relevant for the native model.

The quantitative data on inter-coder reliability is valuable for establishing the credibility of the thematic analysis. However, this information could be presented more effectively. A table summarizing the reliability across different interviews, along with a brief explanation of the significance of these figures, would aid interpretation.

The paper outlines a comprehensive model for electronic evaluation systems but stops short of discussing how these findings can be applied in practice. A section on the practical implications, detailing how the model could be operationalized within the university's existing electronic learning systems, would be beneficial.

Authors revised the manuscript and uploaded the new document.

## 2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.