

Designing a Model of Teaching-Learning Culture in Schools

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1. Round 1

1.1. Reviewer 1

Reviewer:

The description of the ethnographic approach is somewhat generic. Specify which ethnographic techniques were employed, such as participant observation or key informant interviews, and describe how these methods were specifically adapted to study the teaching-learning culture in schools.

The manuscript mentions purposive sampling but lacks details about how participants were chosen beyond their roles. Please provide criteria or characteristics that guided the selection of participants to strengthen the validity of the sampling method.

The document mentions reaching theoretical saturation but does not provide an account of how this was determined. Include specific examples or indicators that were used to assess when no new information was emerging from the data.

While primary and secondary coding is mentioned, the manuscript would benefit from a more detailed description of the analytical process. Clarify how codes were developed, categorized, and how themes were derived from these categories.

To enhance the credibility of your findings, consider triangulating your data with additional methods or sources. This could involve integrating quantitative data or documents from the schools studied to complement the qualitative data.

More detailed information on how informed consent was obtained, especially considering the sensitive nature of ethnographic work in educational settings, should be included.

Authors revised the manuscript and uploaded the new document.

1.2. Reviewer 2

Reviewer:

Expand on the findings related to the continuous and final assessments in schools. Provide more detailed examples or quotes from participants that illustrate how these assessments impact the teaching-learning culture.

The results section briefly mentions the relationships among staff and with students. This section could be enhanced by deeper analysis and specific examples of how these relationships influence the educational environment.

You noted the impact of school facilities on learning culture. Include a more detailed analysis of how specific aspects of these facilities influence teacher and student behavior and learning outcomes.

More comprehensive details are needed on how teacher characteristics influence learning. Discuss specific traits or behaviors and their direct impacts on student engagement and achievement.

While the manuscript touches on economic and cultural challenges, it lacks a detailed discussion on how these factors specifically impact the teaching-learning process. Elaborate on these challenges with concrete examples and suggest possible solutions.

Strengthen the discussion by linking your findings to existing theories of educational culture or learning. This will help situate your study within the broader academic discourse.

Provide more targeted recommendations for future research that could address gaps identified in your study. Suggest specific areas or methodologies that could be explored in subsequent studies.

Authors revised the manuscript and uploaded the new document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.