

Presenting a Model for Education of the Unlimited Generation in the Realm of 2050

Aida. Akbari Olaghi¹, Afsaneh. Zamani Moghadam^{2*}, Nadergholi. Ghourchian³

¹ PhD in Educational Management, Department of Educational Sciences, School of Management and Economics, Science and Research Branch, Islamic Azad University, Tehran, Iran

² Associate Professor, Department of Educational Management, School of Management and Economics, Science and Research Branch, Islamic Azad University, Tehran, Iran



³ Professor, Department of Educational Sciences, School of Management and Economics, Science and Research Branch, Islamic Azad University, Tehran, Iran

* Corresponding author email address: afz810@gmail.com

Editor

Rezvan Hosseingholizadeh¹
Associate Professor, Department of Educational Management and Human Resource Development, Ferdowsi University of Mashhad, Mashhad, Iran
rhgholizadeh@um.ac.ir

Reviewers

Reviewer 1: Manijeh Haghghinasab¹
Assistant Professor, Department of Management, Alzahra University, Tehran, Iran
Email: haghghinasab@srbiau.ac.ir
Reviewer 2: Alinaghi Amiri¹
Professor, Management Department, Tehran University, Tehran, Iran.
Email: anamiri@ut.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

The methodology section states, "The statistical population includes experts, specialists, and knowledgeable individuals...". It would be helpful to specify the criteria for selecting these individuals more clearly and justify why these criteria were chosen.

While the sample size is mentioned, there is no justification for why Cochran's formula was used. Explain why this formula was appropriate for determining the sample size and how it ensures the representativeness of the sample.

The description of the data collection tools (interviews and questionnaires) lacks detail about their development and validation. Include information on how these tools were piloted and any measures taken to ensure their reliability and validity.

The explanation of the coding process is quite general. Provide more details on how open, axial, and selective coding were applied and any software used to assist in the qualitative analysis.

The term "factor analysis" is mentioned several times without sufficient detail on the specific type of factor analysis used. Specify whether it was exploratory or confirmatory factor analysis and provide a rationale for the chosen method.

The discussion section would benefit from a more critical analysis of the findings. For example, discuss any limitations or potential biases in the data collection process and how they might affect the results.

While the conclusion touches on implications, it would be beneficial to expand on this. Discuss how the findings can be practically applied in educational settings and any recommendations for policymakers or educators.

The paper mentions future research but does not provide specific suggestions. Recommend areas for further investigation that could build on the current study's findings (e.g., longitudinal studies to track the model's effectiveness over time).

The ethical considerations section briefly mentions informed consent and confidentiality. Expand on this by describing how these were implemented and any ethical approval obtained from relevant institutions.

Ensure consistency in terminology throughout the paper. For instance, "unlimited generation" and "digital generation" seem to be used interchangeably. Define these terms clearly at the outset and use them consistently.

Authors revised the manuscript and uploaded the new document.

1.2. Reviewer 2

Reviewer:

The abstract provides a comprehensive overview but lacks specific details about the findings and implications. Please include a brief mention of the most significant results and their potential impact on educational practices (e.g., "The study identified ten key components crucial for developing the educational model, including professional competencies and technological factors...").

In the introduction, the statement "We must realize that we are no longer in our world" is too informal for an academic paper. Consider rephrasing to maintain a professional tone, such as "It is essential to acknowledge that we are now part of a significantly different digital world".

The literature review mentions several sources (e.g., Montazer & Gashool Darehsibi, 2020; Parsakia, 2023), but it would benefit from a deeper analysis of how these studies directly relate to the proposed model. Provide a more detailed synthesis of how these works inform the current research.

In Table 1 and the final model figure, ensure that all terms are clearly defined and that the visual representations are easy to interpret. Include legends or keys where necessary to enhance clarity.

Double-check all references for accuracy and completeness. For example, ensure that the citation for Anggraeni (2023) is correctly formatted and includes all necessary details.

The paper references several theoretical concepts but does not explicitly state the theoretical framework guiding the study. Include a section that clearly outlines the theoretical foundation and how it informs the research design and analysis.

The interpretation of quantitative data (e.g., Cronbach's alpha) could be more detailed. Explain what a 0.90 alpha coefficient indicates about the reliability of the questionnaire and its implications for the study's findings.

The conclusion mentions alignment with prior findings but does not elaborate on how this study differs or adds to existing research. Provide a comparative analysis highlighting the unique contributions of this study.

Review the entire manuscript for language and grammar consistency. There are several instances where sentence structures could be improved for better readability and professionalism (e.g., "The main goal is not merely scientific discovery but testing and examining the application of knowledge" could be rephrased for clarity).

Authors revised the manuscript and uploaded the new document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.