

## Identifying Challenges and Opportunities of Virtual Education from the Perspective of Experts

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### 1. Round 1

#### 1.1. Reviewer 1

Reviewer:

The statement "With the advancement of technology, education has also evolved, keeping pace with technological developments and becoming more integrated with them" needs specific examples of technological advancements in education to enhance clarity and relevance.

The table summarizing the coding stages needs clearer labels and a brief explanation for each stage to aid in the reader's understanding of the coding process.

The discussion of "Infrastructural Limitations" would benefit from additional context, such as specific types of infrastructure issues (e.g., internet bandwidth, hardware availability) commonly faced in virtual education.

For "Superficial Learning," provide empirical evidence or previous studies that support the participants' concerns about engagement and distraction in virtual learning environments.

The statement "Virtual education allows learners to engage with electronic and virtual tools" needs examples of specific tools or platforms that have been effective in increasing digital literacy among learners.

Clarify what is meant by "Enjoyment of Learning." Provide specific instances or qualitative data from the study to illustrate how virtual education has made learning more enjoyable for students.

The conclusion that societies and institutions with better infrastructure faced fewer challenges should be supported by specific examples or comparative data from different regions or institutions.

Authors revised the manuscripts.

### 1.2. Reviewer 2

Reviewer:

The reference to "Chang et al. 2022" should be followed by a more detailed explanation of how their findings relate to the necessity of finding strategies for providing education at a low cost.

The sampling method described as "purposeful sampling" needs more details on the criteria used for selecting the experts and how these criteria ensure the representation of the expert community.

The process of validating and testing for reliability should be elaborated. Specifically, describe the steps taken for validation and the significance of the inter-coder agreement coefficient of 0.82.

The assertion that "challenges vary in different societies" needs more comprehensive discussion. Include factors such as cultural attitudes towards education, economic conditions, and existing educational infrastructure.

The discussion of opportunities should include more specific examples from the study's findings, particularly focusing on how virtual education has facilitated simultaneous study and work.

Authors revised the manuscripts.

## 2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.