

Formulating a Model for Enhancing Children's Social Skills as a Prerequisite for Development

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R e v i e w e r s

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1. Round 1

1.1. Reviewer 1

Reviewer:

The sentence "Children's toys play a significant role in enculturation and socialization" would benefit from specific examples or references that support this statement. Consider including studies or data that highlight the impact of toys on socialization.

In the sentence "In open coding, qualitative data are broken down into smaller parts," it would be useful to provide an example of how this was done in the context of your study. A brief description or example of the coding process would aid reader comprehension.

The initial codes presented in Table 1 are insightful but could be enhanced by including direct quotes from interviewees. This would provide a clearer understanding of how the codes were derived and add credibility to the findings.

The sentence "Causal conditions are the encouraging or compelling factors for utilizing the components of developing the capabilities of educational and social toys" should include specific examples of these conditions. This will make the abstract concepts more tangible and understandable.

In discussing "Contextual Conditions," it would be beneficial to differentiate more clearly between these and intervening conditions. Providing distinct examples for each category could help clarify their unique impacts.

The strategies section mentions "allocating appropriate budget" and "employing specialized personnel." Elaborating on how these strategies were implemented or could be implemented in practice would provide practical insights for readers.

The sentence "The storyline and criteria for selecting concepts in each dimension of the model are in line with the explanations below" should be followed by a more detailed explanation of the criteria used for selecting concepts. Clarifying this process would enhance transparency.

The statement "Factors that have temporal precedence and compulsory conditions affecting the main phenomenon are considered in this section" would benefit from examples of such factors. Including specific instances from your research would make this section more concrete.

Authors revised the manuscript and uploaded the new document.

1.2. Reviewer 2

Reviewer:

The claim "The outcome of children's social growth and development through toys and modern educational games..." could be strengthened by detailing the mechanisms through which toys and games contribute to social growth. Adding a brief explanation or examples would enhance clarity.

The sentence "Grounded Theory is a type of qualitative research method used to study social issues" could benefit from a brief comparison with other qualitative methods to justify its selection. Explaining why Grounded Theory is particularly suitable for this study would add depth.

The methodology section mentions "interviews with specialists in this field" but lacks details on the interview process. Please specify the number of interviews conducted, their duration, and any criteria used to select participants.

When discussing the alignment of your findings with existing literature, as in "The results of the present research align with the findings of studies conducted on preschool games and mental skills," it would be helpful to explain any divergences or unique contributions of your study in more detail.

The phrase "Through educational games in preschool, not only are motor skills in children strengthened, but mental skills are also nurtured and developed" could be substantiated with data or examples from your interviews or existing literature to reinforce this claim.

In the sentence "Additionally, during play, characteristics such as accuracy, memory, imagination, order, agility, skill, and more grow and develop in children," consider providing specific examples or case studies that illustrate these developments in action.

Authors revised the manuscript and uploaded the new document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.