Providing an Educational Justice Model Based on Information and Communication Technology with a Blended Learning Approach

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1. Round 1

1.1. Reviewer 1

Reviewer:

"The statement regarding the internet's role in creating new service conditions should be supported with more recent data and examples to reflect current trends and technological advancements."

"It is important to provide more detail on the interview process, including how questions were formulated and any measures taken to ensure reliability and validity in the responses."

"The table summarizing coding categories should include a brief explanation of each category to help readers understand their significance and relevance."

"When discussing the coding process, mention how inter-coder reliability was ensured and the steps taken to address any discrepancies in coding."

"The results section should present more detailed examples or quotes from the interviews to illustrate how the categories were derived and support the findings."

Authors revised the manuscript and uploaded the new document.

1.2.   Reviewer 2

Reviewer:

"The sentence 'Despite the many benefits that ICT may bring...' could be expanded to discuss specific adverse effects and provide concrete examples from recent studies."

"In discussing the digital divide, it would be beneficial to include statistical data on the current state of digital inequality in different regions to enhance the argument."

"The assertion about socio-economic factors leading to asymmetry in technology use would benefit from additional references to contemporary research to validate these claims."

"The description of the research methodology should clarify the specific grounded theory approach used and any particular modifications or adaptations made for this study."

"The initial summary of findings could be more concise. Focus on the most significant results and their implications for educational justice."

"While the proposed model's benefits are well articulated, discussing potential limitations or challenges in implementation would provide a more balanced view."

"The recommendation for ensuring technological infrastructure should include practical steps or strategies that education administrators can follow to achieve this goal."

Authors revised the manuscript and uploaded the new document.

2.   Revised

Editor's decision after revisions: Accepted.
Editor in Chief's decision: Accepted.