






Identifying Dimensions and Components of Functional Performance Evaluation in Effective Schools with a Grounded Theory Approach

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1. Round 1

1.1. Reviewer 1

Reviewer:

In the paragraph beginning with "Performance evaluation of schools is one of the main pillars," the statement "Performance evaluation not only aids in improving the quality of teaching and learning but also enhances managerial levels and the efficiency of human and financial resources (Rusdiyani & Kholidah 2023)" could benefit from elaboration. Specifically, the mechanisms through which managerial levels and resource efficiency are enhanced should be explained to provide a clearer understanding.

The sentence "The importance of performance evaluation in schools is noteworthy for several reasons" should be followed by a more detailed enumeration of these reasons, with supporting references for each point mentioned. This will strengthen the argument and provide a comprehensive view of the importance.

The citation "(Pirhayati et al. 2023)" lacks specific details about the findings of the study. Consider including a brief summary of the key results from Pirhayati et al. (2023) to contextualize their relevance to your argument.

The phrase "significant verbal evidence" should be replaced with more specific terminology, such as "key themes" or "critical findings," to align with standard qualitative research terminology.

In the sentence "One of the most important identified dimensions is effective management," provide specific examples or case studies from the data to illustrate what constitutes effective management. This would offer practical insights into the theoretical dimension discussed.

The statement "Results indicate that experienced managers with high managerial skills can significantly improve teaching and learning quality" should be supported by direct quotations or summarized findings from the interviews to substantiate this claim.

The section discussing "Adapting student needs to environmental changes" should include specific strategies or examples of how schools can implement these adaptations. This will provide actionable insights for practitioners.

In the paragraph discussing "support and resource provision," it would be beneficial to detail the types of resources that were found to be most impactful. This specificity can help schools prioritize their resource allocation.

Authors revised the manuscript and uploaded the new document.

1.2. Reviewer 2

Reviewer:

The statement "Another study by Javed et al. (2021) shows that many performance evaluation systems are inappropriate and have inefficient patterns" could be enhanced by specifying what makes these systems inappropriate and inefficient. Including concrete examples from Javed et al.'s study would clarify this point.

The paragraph describing the snowball sampling method lacks detail on the initial criteria for selecting the first participants. Adding information on how the initial experts were chosen would improve transparency and replicability of the methodology.

In the description of the coding process, the statement "The reliability between coders for the interviews conducted in this research was calculated to be 1.1%" appears to be a typographical error. Typically, reliability would be expressed as a percentage above 60% if it is considered reliable. Please verify and correct this value.

The quotation "Managers must be present at the school before the students arrive and remain until after all students and staff have left" (Code 2) in Table 1 requires a direct connection to the relevant subcategory. Clearly state which subcategory this supports to maintain coherence.

The sentence "Teaching quality depends not only on teachers' skills and knowledge but also on the use of modern teaching methods" should be expanded to include examples of effective modern teaching methods mentioned in the study, linking back to the data.

Authors revised the manuscript and uploaded the new document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.