Identifying the Components of Inclusive Leadership in Education: A Study Using Synthesis Research

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1. Round 1

1.1. Reviewer 1

Reviewer:

The sentence "Inclusive leadership is a leadership style in which employees' voices and perspectives are valued" could benefit from further clarification by briefly contrasting it with traditional leadership styles to emphasize the unique aspects of inclusivity.

Define the terms "relevance," "availability," and "scientific quality" in more measurable terms to reduce subjectivity in the article selection process.

The concept of "attention to community needs and expectations" is mentioned. Provide examples of what specific needs or expectations are relevant to inclusive leadership in education.

Consider reformatting Table 2 for greater readability. You could, for instance, group related codes or use color coding to distinguish main themes and sub-themes.

The phrase "creating a fair and sustainable educational environment" is idealistic. Consider adding actionable steps or policies that could help achieve this goal in practical settings.

Authors revised the manuscript and uploaded the new document.

1.2.   Reviewer 2

Reviewer:

When mentioning Nembhard and Edmondson (2006), provide additional context or a follow-up sentence explaining how their introduction of inclusive leadership has impacted subsequent research or theories in this area.

The list of studies referenced (Yildirim, 2021; Li, 2024; Yasin et al., 2023) could be expanded to include specific contributions each study made to understanding inclusive leadership, thus showing their relevance to your study.

The description of "needs assessment" lacks detail. Describe the actual needs identified in the current educational system that prompted this research.

When discussing the search for articles, include the keywords used to ensure replicability. This will clarify the scope of literature reviewed.

The section mentions "alignment with prior studies" but lacks specific details. Briefly elaborate on how the findings align or contrast with each prior study.

When discussing "values of justice and fairness," consider defining these terms within the context of educational environments. How do these values manifest in practical school settings?

Authors revised the manuscript and uploaded the new document.

2.   Revised

Editor's decision after revisions: Accepted.
Editor in Chief's decision: Accepted.