

Presentation of Administrative Standards Model for Educational Leaders in Third Millennium Schools

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1. Round 1

1.1. Reviewer 1

Reviewer:

The sentence “Teachers, as the main stewards of the education system, play a fundamental role...” could benefit from further evidence or references to recent studies emphasizing teachers' impact on social transformation in education.

The Kappa index used to assess reliability was 0.75. Consider including a brief explanation of why the Kappa index was chosen and how its value supports the reliability of the study.

The demographic breakdown of the sample is provided, but it would be helpful to mention if the gender or educational background distribution influenced the responses or findings, or if such analyses were considered.

This table would be more impactful with a brief explanation of how the coding process led to the structural, managerial, and environmental factors. Including a few coded excerpts as examples might clarify these categories.

The discussion on leadership-based management mentions the importance of human relations. Consider referencing recent leadership theories that emphasize relational leadership to support this viewpoint.

The key factors of the paradigm model are informative but could be enhanced with a brief narrative to explain the relationships shown between causal, intervening, and outcome factors.

“There is limited evidence of managers' impact on learning progress in schools...” This statement would be stronger with a reference to studies showing the direct or indirect effects of school management on academic outcomes.

The paper introduces transformational leadership but lacks specific examples or sub-categories of transformational behaviors observed in the study. Detailing these behaviors would strengthen this section.

Authors revised the manuscript and uploaded the new document.

1.2. Reviewer 2

Reviewer:

The statement, “Recent research on school effectiveness has focused policymakers' attention...” lacks specific examples. Including a recent study that highlights policymakers' responses to these findings would strengthen the argument.

“Sampling was purposeful and continued using the snowball method until theoretical saturation...” Consider elaborating on the exact number of participants and any demographic specifics, which would help clarify the sampling's diversity.

The article mentions the use of “in-depth and exploratory interviews.” Detailing the length, structure, or type of questions used in these interviews would enhance the transparency of the data collection process.

The sentence, “Open coding identified concepts and discovered their features and dimensions...” could be improved by providing specific examples of codes or categories that emerged from this process to add depth to the coding explanation.

The discussion on the role of educational leaders in Iraq's centralized education system could benefit from references to other studies on educational administration in similar cultural contexts to give a comparative perspective.

The article lists various managerial factors affecting educational standards. Adding a sentence summarizing the overarching themes or most impactful factors identified would make this section more concise and reader-friendly.

Explaining why MAXQDA and MICMAC software were selected for qualitative and quantitative analyses, respectively, would provide clarity on the advantages these tools offered in this specific study.

Authors revised the manuscript and uploaded the new document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.