

Examining the attitude of graduates in relation to the factors hindering employment creation

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1. Round 1

1.1. Reviewer 1

Reviewer: The study seeks to identify and analyze the various factors that hinder employment creation among graduates, focusing on the role of government support, individual and family obstacles, training quality, information barriers, and market needs.

1. Enhance Theoretical Framework: Integrate more comprehensive theoretical models or comparative studies to understand how these barriers interact and differ across various contexts.

2. Methodological Rigor: Provide more details about questionnaire design, validation process, and potentially diversify data collection methods for more robust findings.

3. Broaden Discussion: Compare findings with similar studies in different cultural or economic contexts to enhance the generalizability and applicability of the results.

4. Clearer Implications: Detail specific strategies or policy recommendations based on the findings, offering actionable steps for various stakeholders involved in employment and education sectors.

The manuscript provides valuable insights into the complex issue of graduate unemployment, highlighting various barriers with potential policy implications. However, the impact and scope of the study could be enhanced by deeper theoretical engagement, broader comparisons, and more detailed methodological transparency. It's a commendable effort in understanding

a critical issue with suggestions for furthering the academic and practical understanding of employment barriers in the education sector.

Response: Thanks.

1.2. Reviewer 2

Reviewer: This article investigates the perceptions of graduates regarding obstacles to employment, aiming to inform policy and education reforms. It's a pertinent inquiry given the increasing number of graduates facing job market challenges globally.

A. Research Premise & Objectives

- **Pertinence of Topic:** The study's focus on graduate employment barriers is highly relevant, reflecting urgent economic and social challenges.
- **Clarity of Objectives:** The objectives are well-defined, aiming to elucidate the various factors perceived by graduates as hindrances to securing employment.

B. Methodological Approach

- **Survey Design:** The use of a descriptive-survey method through a self-constructed questionnaire allows for direct insights from graduates. However, the rigor and validity of the questionnaire need further elaboration.
- **Sampling Technique:** The study utilizes simple random sampling which is commendable for its attempt at unbiased representation. Still, the sample size and demographic details could be better articulated for assessing the survey's scope and applicability.

C. Findings and Analysis

- **Principal Outcomes:** The study identifies a range of barriers, with governmental support emerging as a significant concern. It provides a ranked list of impediments, offering a clear hierarchy of issues as perceived by the participants.
- **Analytical Depth:** The analysis predominantly relies on descriptive statistics. Incorporating more sophisticated analytical techniques might reveal deeper insights and relationships between variables.

D. Theoretical and Practical Implications

- **Theoretical Contributions:** The research adds to the body of knowledge on graduate unemployment and job market entry barriers. Future studies could benefit from its findings, especially when exploring similar contexts or populations.
- **Recommendations for Stakeholders:** The article makes several practical suggestions, especially targeting policy implications. However, it could further specify actionable steps or programs based on the identified barriers.

E. Structure and Presentation

- **Organization of Content:** The article is systematically arranged with clear sections for introduction, methodology, results, and discussion. Transitions between sections could be smoother to enhance readability.
- **Visual and Textual Clarity:** Any figures, tables, or charts used are pertinent and well-integrated. Ensuring that all graphical representations are clearly labeled and discussed within the text will further improve comprehension.

Response: Thanks.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.