

Investigating The Effect of Excellent Parenting Program on The Behavioral Problems of Hearing Impaired Children

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1. Round 1

1.1. Reviewer 1

Reviewer:

The paper would benefit from a more detailed explanation of how the sample size was determined, including any power analysis conducted to ensure the study was adequately powered to detect the expected effect sizes. This is crucial for readers to assess the robustness and generalizability of the findings.

While a control group was included, the study did not specify any interventions or activities that control group participants received, aside from being placed on a waiting list. To strengthen the study, consider adding a structured activity or educational component for the control group that does not overlap with the excellent parenting program. This addition could help control for the effect of attention and time spent with participants, providing a clearer contrast between specific program effects and general interaction effects.

The manuscript does not mention whether the assessors were blinded to group allocation when conducting the post-tests and follow-up evaluations. Incorporating blinder assessors would enhance the study's internal validity by reducing the risk of bias in outcome assessment.

Authors revised and uploaded the document.

1.2. Reviewer 2

Reviewer:

The paper would be enriched by a comparative analysis with other parenting programs targeting similar outcomes. Discussing the unique aspects of the excellent parenting program in comparison to others could highlight its specific contributions and innovations.

While the study mentions the economic status of participants, it does not extensively explore how socioeconomic and cultural factors might influence the program's effectiveness. A deeper examination of these aspects could provide valuable insights into the program's applicability and adaptability across different contexts.

Expanding the discussion to hypothesize about the mechanisms through which the excellent parenting program affects behavioral outcomes would be valuable. This could involve exploring theories of parental engagement, behavior modeling, and communication improvement, linking these theories to the observed outcomes.

Further elaboration on the study's limitations, particularly concerning the generalizability of findings to other populations (e.g., parents of older children, parents in different geographic locations, or families not using hearing aids), would provide a more balanced view. Offering suggestions for future research to explore these areas would be beneficial.

Authors revised and uploaded the document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.