




## Investigating the effectiveness of emotional self-regulation skills on students' cognitive flexibility and working memory

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### Editor

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### Reviewers

**Reviewer 1:** Abolghasem Khoshkonesh   
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## 1. Round 1

### 1.1. Reviewer 1

Reviewer: It is acceptable after a minor revision.

Reviewer: Citation is not in reference list.

Response: Thanks for comment. Checked and revised.

Reviewer: Is it ANCOVA or ANOVA with repeated measure?

Response: Thanks for comment. Checked and revised.

Reviewer: Add descriptive statistics table.

Response: Thanks for comment. Checked and revised.

Reviewer: Suggestions and limitations?

Response: Thanks for comment. Checked and revised.

### 1.2. Reviewer 2

Reviewer: Your work is fine but can be published only after correcting the errors.

Reviewer: Your instruments should include scoring.

Response: Thanks for comment. Checked and revised.

Reviewer: Write data analysis according to your method used in results section.

Response: Thanks for comment. Checked and revised.

Reviewer: Descriptives?

Response: Thanks for comment. Checked and revised.

Reviewer: Add more references and use recent articles.

Response: Thanks for comment. Checked and revised.

## 2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.