

Effectiveness of Storytelling Therapy on Creativity and Emotional Intelligence in Children with Separation Anxiety Disorder

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1. Round 1

1.1. Reviewer 1

Reviewer:

The relatively small sample size may limit the generalizability of the findings. Future studies could benefit from a larger participant pool across multiple settings to enhance the applicability of the results to a broader population.

While the control group was placed on a waiting list, incorporating an alternative activity or placebo treatment could help to further isolate the specific effects of storytelling therapy from general engagement or attention.

The study focuses on the immediate post-test outcomes without examining the long-term retention of the benefits observed. Including follow-up assessments would provide insight into the enduring impact of storytelling therapy on creativity and emotional intelligence.

While age and disorder are noted, additional demographic information (e.g., socio-economic status, education level of parents) could help in understanding the diversity of the sample and potentially identifying subgroups that might benefit more from the intervention.

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

While the study is grounded in relevant research, expanding the literature review to include more studies on similar non-traditional therapies could provide a richer context for understanding the significance of the findings.

Exploring and discussing potential confounding factors (e.g., the role of parental involvement, children's exposure to storytelling outside the therapy) could offer a deeper analysis of the results.

Incorporating feedback from participants and their guardians could add valuable qualitative insights to the quantitative data, offering a more holistic view of the therapy's impact.

Elaborating on the rationale for the control group's treatment protocol and exploring potential ethical considerations regarding withholding an active treatment could enhance the manuscript's depth.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.