

Modeling Moral Behavior Based on Parent-Child Interaction and Perceived Social Support with the Mediation of Cultural Intelligence in High School Girls in Tehran

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E d i t o r	R e v i e w e r s
Siamak Samani  Associate Professor, Department of Psychology, Shiraz Branch, Islamic Azad University, Shiraz, Iran siamak.samani@iau.ac.ir	Reviewer 1: Masoud Shahbazi  Assistant Professor, Department of Counseling, Masjed Soleiman Branch, Islamic Azad University, Masjed Soleiman, Iran. Email: arash.jelodari@gmx.us Reviewer 2: Mohammad Hassan Ghanifar  Assistant Professor, Department of Psychology, Birjand Branch, Islamic Azad University, Birjand, Iran. Email: ghanifar@iaubir.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

The phrase "today's students may be tomorrow's criminals" could be rephrased to a less provocative statement to maintain a neutral and professional tone.

The introduction could be enhanced by incorporating recent literature on the impact of cultural intelligence on moral behavior, adding more context to its mediation role.

The introduction mentions a gap in existing models but does not clearly state how this study fills that gap. Provide a clear research question or hypothesis.

Clarify the reasoning behind choosing District 2 of Tehran for sampling. Is this area representative of the entire city?

Include more information on the psychometric properties of the Ethical Behavior Questionnaire, such as its reliability and validity in the specific study population.

Explain why the Perceived Social Support Questionnaire by Zimet et al. was chosen over other available instruments.

The description of the Cultural Intelligence Questionnaire could benefit from a brief explanation of its subscales and how they relate to the study's objectives.

The structural equation modeling (SEM) methodology is well-described, but it would be useful to include a justification for using both SPSS and Smart PLS software.

In Table 1, ensure that the minimum and maximum scores for each variable are accurately reported to reflect the questionnaire's scale range.

Clarify the interpretation of negative beta coefficients in the direct paths, particularly for the Parent-Child Interaction → Moral Behavior relationship.

Specify the significance levels used (e.g., $p < 0.05$, $p < 0.01$) directly in the text to ensure clarity.

The discussion could benefit from integrating more comparative analysis with similar studies to highlight the uniqueness of the findings.

The paragraph discussing social learning theory should include more recent references to provide a contemporary perspective on the theory.

While discussing cultural intelligence, consider adding more context about how cultural factors in Tehran specifically influence the findings.

Reiterate the primary findings of the study explicitly to ensure they are clearly communicated.

Authors revised and uploaded the document.

1.2. Reviewer 2

Reviewer:

"Previous research has shown that many factors can contribute to these problems (Lee 2023)." - It would be beneficial to elaborate on the specific factors mentioned in previous research to provide a clearer context for the study.

"Communication problems are among the most common issues that couples, especially married women, report." - Clarify the basis for this statement, perhaps by citing specific studies or statistical data that highlight this gender difference.

"The inclusion criteria were complete willingness to participate in the study, at least a middle school education, absence of chronic illness or physical and mental disabilities, and an age range of 30 to 50 years." - Explain the rationale behind these inclusion criteria and how they might affect the generalizability of the study.

"Ethical considerations included voluntary participation, informing participants about the study's details and regulations before starting, respecting participants' attitudes and beliefs, allowing participants to withdraw at any stage, and offering the control group the same intervention as the experimental group after the study if desired." - Mention if ethical approval was obtained from a relevant committee and provide the approval number.

"The reliability coefficients for the Mutual Constructive Communication, Demand/Withdraw, and Mutual Avoidance patterns were 0.78, 0.71, and 0.72, respectively, using Cronbach's alpha." - Discuss the implications of these reliability coefficients for the validity of the study's findings.

"This finding is consistent with the prior results (Ajeli Lahiji & Besharat 2017; Brand 2012; Garanzini et al. 2017; Gottman 2018; Gottman & Notarius 2002; Rajaei et al. 2019)." - Critically evaluate how the findings compare with these prior studies, highlighting any similarities or differences.

"Changing cognitions through their impact on attitudes about the marital bond and improving the quality of marital relationships can strengthen commitment, which can guarantee marital relationships." - Provide more empirical evidence or theoretical backing to support this statement.

Authors revised and uploaded the document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.