





Designing and Validation of an Integrative Coaching Psychology Intervention Program


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1. Round 1

1.1. Reviewer 1

Reviewer:

The introduction effectively delineates the distinction between coaching and psychotherapy, yet it could benefit from a deeper examination of how these differences impact the coaching process in practical terms. Consider incorporating case studies or real-world examples to illustrate these distinctions more vividly.

The criteria for selecting experts in the field of coaching psychology need tightening. It's recommended to include a clearer description of the selection process and criteria, possibly by delineating the specific qualifications or expertise areas that define an 'expert' in this context.

While the process of code validation using CVR and Holsti's agreement coefficient is robust, the manuscript could improve by discussing potential biases in expert responses and how they were mitigated during the coding process.

The results section provides a comprehensive overview of the theories integrated into the coaching program. However, it would be enhanced by a more critical analysis of how each theory specifically contributes to the objectives of the coaching intervention, possibly supplemented by a table summarizing the main contributions of each theory.

The discussion on limitations is adequately noted; however, it would benefit from a more detailed exploration of how these limitations could affect the applicability of the coaching program in different cultural contexts, especially outside of Iran.

Authors revised and uploaded the document.

1.2. Reviewer 2

Reviewer:

The description of the grounded theory methodology used in the study is somewhat vague. More detail about the iterative process between data collection and analysis stages would help in understanding the depth of the grounded approach.

The manuscript would benefit from a deeper discussion on the statistical methods used for validating the findings, especially explaining why certain statistical measures were chosen over others.

While the implications of the findings are discussed, they are primarily focused on direct application. Expanding this section to include potential policy implications or recommendations for coaching psychology education would provide a broader impact perspective.

The conclusion succinctly summarizes the study but lacks a detailed call for future research. Adding specific directions for future studies, such as exploring the program's effectiveness longitudinally or across different populations, would be beneficial.

There are minor inconsistencies in the reference formatting. Ensuring adherence to the journal's citation style across all references will enhance the manuscript's professionalism.

Some sections of the manuscript are overly verbose, which could obscure key points. Simplifying the language and reducing redundancy would not only improve readability but also enhance the overall clarity of the arguments presented.

Authors revised and uploaded the document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.