The Mediating Role of Alexithymia in the Relationship Between Childhood Trauma and Internet Addiction in Adolescents: Emphasizing the Interaction of Person-Affect-Cognition-Execution (I-PACE) Model

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1.   Round 1

1.1.   Reviewer 1

Reviewer:

The hypotheses should be explicitly stated. Currently, the research aims are described, but explicit hypotheses linking the study variables through the I-PACE model are missing. Formulating specific hypotheses will strengthen the study's focus and guide the analysis more effectively.

Some references are outdated, considering the rapid advancements in the field of internet addiction. Updating the literature review to include studies from the past 3-5 years could provide a more current understanding of the topic.

While purposive sampling is mentioned, there's insufficient detail on how and why these particular individuals were chosen. More specifics on the sampling criteria will enhance the reproducibility of the study.

More detailed explanation of the path analysis process and the criteria for model fit assessment are needed. This will help in understanding how well the model fits the data and the robustness of your conclusions.

While the mediation by Alexithymia is noted, the analysis seems to lack a detailed exploration of indirect effects through other potential mediators or moderators, which could offer a deeper insight into the underlying mechanisms.

The results are statistically significant, but there's a need for deeper interpretation concerning the psychological and practical implications. How do these findings relate to existing theories or practices in psychology?

Authors revised and uploaded the document.

1.2.   Reviewer 2

Reviewer:

The review integrates relevant studies, but it lacks critical analysis of how these studies compare, contrast, or contribute to the current research. Consider adding a discussion on gaps in the previous studies that your research addresses.

The description of the scales used (e.g., Toronto Alexithymia Scale, Young's Internet Addiction Test) is adequate, but the validation process in the current study context is not discussed. Providing information on the reliability and validity of these tools in your sample would strengthen the findings.

The discussion effectively connects the findings to the I-PACE model but could benefit from a clearer exposition on how this study extends or challenges current understandings.

The discussion on practical implications is valuable but needs expansion. Specifically, how can these findings be applied in educational or clinical settings? What specific strategies could be developed based on your findings?

The study acknowledges limitations related to its cross-sectional design. Discussing the implications of these limitations on the generalizability and applicability of the findings to other populations or cultures would provide a more balanced view.

Authors revised and uploaded the document.

2.   Revised

Editor's decision after revisions: Accepted.
Editor in Chief's decision: Accepted.