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Identification of Psychological Issues in Adoptive Families in Iran and Proposing Solutions for Their Adaptation

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R e v i e w e r s
Reviewer 1: Reviewer 1: Thseen Nazir [®] Professor of Psychology and Counseling Department, Ibn Haldun University, Istanbul, Turkey. Email: thseen.nazir@ihu.edu.tr Reviewer 2: Masoud Asadi [®] Assistant Professor, Department of Psychology and Counseling, Arak University, Arak, Iran. Email: m-asadi@araku.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

The manuscript could benefit from a clearer organization, especially in the methods section. It is suggested that the authors provide a more detailed explanation of the grounded theory approach's implementation. Specifically, elaborating on the coding process and how the themes were developed would enhance the methodological rigor presented.

While the study situates itself within relevant literature, incorporating recent studies that address similar themes in different cultural contexts could enrich the understanding of the issues faced by adoptive families. A comparative analysis or discussion could highlight the uniqueness of the Iranian context or underline universal challenges and solutions.

The study's findings are insightful; however, the diversity of the sample in terms of geographical representation within Iran and the range of adoptive family structures (e.g., single parents, same-sex couples, if culturally relevant) could be better highlighted. This would strengthen the generalizability of the study's findings and recommendations.

The manuscript mentions that ethical considerations were observed at all stages of the research. It would be beneficial to elaborate on these considerations, particularly how the participants' confidentiality and emotional well-being were protected during the sensitive discussions about adoption.

The solutions proposed are a valuable contribution to the field. However, the manuscript could further detail how these solutions can be implemented in practice. For example, the authors could propose specific programs, policies, or interventions that could be developed based on their findings.

Authors revised and uploaded the document.

1.2. Reviewer 2

Reviewer:

The research methodology is appropriately chosen for the study's objectives. However, the manuscript could benefit from a more detailed explanation of participant selection and the rationale behind choosing the grounded theory approach, highlighting its relevance to the study's goals.

The data analysis section provides an overview of the process used to derive themes from the interviews. Providing examples of how codes were translated into themes would offer readers a clearer view of the analytical depth and ensure the reliability of the findings.

The discussion section adeptly connects the study's findings with existing literature. Expanding this section to include a discussion on the implications of these findings for counseling practices and policy-making in Iran would be beneficial. Specifically, how can counselors use this information in their practice, and what policies could be advocated for to support adoptive families more effectively?

The study is deeply rooted in the Iranian context, which is a strength. A further discussion on how cultural norms and values influence the psychological issues identified and the proposed solutions could provide valuable insights into the adaptability of these solutions in similar cultural settings.

The limitations section thoughtfully outlines the study's boundaries. It could be enriched by discussing the potential for longitudinal studies to track the long-term efficacy of the proposed adaptation solutions for adoptive families.

Authors revised and uploaded the document.

2. Revised

Editor's decision after revisions: Accepted. Editor in Chief's decision: Accepted.

