




# The Development of a Successful Intelligence Training Package Aimed at Reducing High-Risk Behaviors in Adolescents




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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

The objective of the study is to develop a training package, yet it would benefit from a more explicit linkage between the theoretical underpinnings of 'successful intelligence' and its practical application in reducing high-risk behaviors.

The methods section should provide a clearer explanation of how the texts were selected and what constitutes 'data saturation' in the context of this qualitative analysis.

Include recent studies that address similar interventions in the literature review to contextualize your findings within current research trends.

Expand on the theoretical framework of 'successful intelligence' by Sternberg, discussing how each of its components directly relates to interventions for high-risk behaviors.

Detail the specific content of the educational sessions included in the package to give readers a clearer understanding of what the intervention entails.

Explain the measures used for validating the effectiveness of the training package and the rationale behind the choice of these specific metrics.

Elaborate on the practical implications of the findings for practitioners working with adolescents, including specific recommendations for implementing the training package in different settings.

Authors revised and uploaded the document.

### *1.2. Reviewer 2*

Reviewer:

Expand on the ethical considerations given the sensitive nature of the topic and the implications of the intervention on adolescents.

Provide a more detailed limitations section that discusses the generalizability of the findings and the limitations of the methods used.

Elaborate on how the training package can be adapted for different cultural contexts, given the varying nature of high-risk behaviors across cultures.

Suggest specific areas where future research could expand on the findings of this study, particularly in longitudinal studies and different settings.

Compare this training package with other existing interventions aimed at reducing high-risk behaviors to highlight its unique contributions and limitations.

Define technical terms and jargon more clearly to ensure accessibility to readers not familiar with specific theories of psychology.

Provide details on the inter-rater reliability of the content analysis to strengthen the validity of the research findings.

Authors revised and uploaded the document.

## **2. Revised**

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.