

The Impact of Intellectual and Motivational Beliefs on Academic Engagement Mediated by Academic Self-Concept

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1. Round 1

1.1. Reviewer 1

Reviewer:

"In the paragraph starting with 'Engagement is described as...' (p. 1), the definition of engagement should be clearer and more concise to avoid redundancy. Consider focusing on a single definition and elaborating on its components."

"The description of the questionnaires used (p. 2) lacks information on their reliability and validity in this specific context. Provide reliability coefficients and validation results for each questionnaire."

"The description of the statistical methods (p. 2) should include more details on the assumptions checked for using SEM and any corrective measures taken if assumptions were violated."

"The analysis of demographic data (p. 3) is too descriptive. Include a discussion on how these demographics might influence the study's outcomes."

"On p. 4, the correlation matrix is presented. Interpret the practical significance of these correlations, not just the statistical significance."

Authors revised and uploaded the document.

1.2. Reviewer 2

Reviewer:

"The introduction (p. 1) lacks a clear statement on the research gap. Explicitly state what gaps in the existing literature this study aims to fill."

"In Table 4 (p. 5), provide a brief explanation of each fit index and why it is important, especially for readers who may not be familiar with SEM."

"In the discussion section (p. 6), integrate the findings more thoroughly with existing theories on academic engagement and motivational beliefs."

"Expand the section on practical implications (p. 7). Discuss how teachers and educators can apply these findings in classroom settings."

"The limitations section (p. 8) should be more comprehensive. Discuss potential confounding variables and the limitations of using self-reported data."

"The conclusion (p. 8) should provide a succinct summary of the main findings, their implications, and suggestions for future research."

Authors revised and uploaded the document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.