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Development of a Counseling Package Based on the Lived Experiences of Middle School Girls for Preventing Academic Procrastination

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1. Round 1

1.1. Reviewer 1

Reviewer:

The abstract is well-structured but lacks detail on the specific outcomes of the study. Consider adding a brief mention of the main findings and their implications. For instance, "The study revealed significant improvements in time management and reduction of academic procrastination among participants."

The semi-structured interview questions should be detailed in an appendix for transparency. For example, "Please include the full list of semi-structured interview questions in an appendix to provide a clear understanding of the data collection process."

The coding process described is thorough, but it would benefit from a visual representation. "Consider adding a flowchart or diagram illustrating the coding process from open coding to axial coding to enhance clarity."

The results section could be strengthened by providing more direct quotes from participants. For instance, "Including verbatim quotes will help to illustrate how themes were derived from the data, such as 'I often find myself distracted by social media during study time' to support the theme of 'use of technology and social networks'."

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The discussion section should compare the study's findings with those of previous studies in more detail. For example, "Discuss how the findings align or contrast with the results of Xhakolli and Hamzallari (2023) on academic procrastination during the Covid-19 pandemic."

Authors revised and uploaded the document.

1.2. Reviewer 2

Reviewer:

The literature review in the introduction could be expanded to include more recent studies. For example, "Include more recent studies on academic procrastination, such as those by Sun (2023) and Yu et al. (2022), to provide a broader context and highlight recent developments in the field."

Clarify the participant selection process. The criteria for inclusion and exclusion should be explicitly stated. For instance, "Participants were selected based on the following criteria: being middle school students, absence of psychiatric disorders, and willingness to participate. This helps in understanding the generalizability of the findings."

The conclusion could be more robust by providing specific recommendations for future research. For example, "Future research should explore the long-term effectiveness of the counseling package and its adaptability to different educational contexts."

While ethical considerations are mentioned, provide more detail on how confidentiality and participant consent were managed. "Include a section detailing how participant confidentiality was ensured and how informed consent was obtained, including any measures taken to protect the participants' identities."

The detailed breakdown of the counseling sessions is useful but could be streamlined. "Consider summarizing the key activities and goals of each session in a table format to improve readability."

The use of Colaizzi's seven-step method for data analysis is appropriate but could benefit from more explanation. "Provide a brief overview of each step of Colaizzi's method in the methodology section to enhance understanding."

Authors revised and uploaded the document.

2. Revised

Editor's decision after revisions: Accepted. Editor in Chief's decision: Accepted.

