Modeling Symptoms of Histrionic Personality Disorder Based on Perceived Stress: The Mediating Role of Cognitive Emotion Regulation

Gholamali. Roudi[1]*, Sahar. Adelian[2], Fatemeh. Mohseni[3], Fatemeh. Sagha[4]

[1] Ph.D., Department of Management, Shomal University, Amol, Iran
[2] M.A., Department of Psychology, Sari Branch, Islamic Azad University, Sari, Iran
[3] M.A., Department of Psychology, Firozabad Branch, Islamic Azad University, Shiraz, Iran
[4] M.A., Department of Psychology, University of Mohaghegh Ardabili, Ardabil, Iran

* Corresponding author email address: gholamali.roudi@gmail.com

Editor	Reviewers
Yousef Ali Attari	**Reviewer 1:** Majid Mahmoudimozafar
Professor, Counseling Department, Shahid Chamran University, Ahvaz, Iran	Department of Psychology, South Tehran Branch, Islamic Azad University, Tehran, Iran. Email: Mahmoudimozafar@iua.ac.ir
y.attari@iauahvaz.ac.ir	**Reviewer 2:** Mansour Abdi
	Associate Professor, Department of Psychology, Arak University, Iran. Email: m-abdi@arak.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

In the introduction, "Histrionic Personality Disorder (HPD) is characterized by symptoms such as self-dramatization, suggestibility, and attention-seeking (Dilling & Freyberger 2014)," consider including more recent sources to provide an updated perspective on HPD characteristics.

In the "Study Design and Participants" section, clarify the rationale for the age range of 18 to 45 years and the exclusion criterion of incomplete questionnaire responses. This will help in understanding the sample selection process better.

In the "Measures" section, while the reliability of the MMPI is discussed, provide more details on its validity, particularly the Iranian form used in the study.

In the "Data analysis" section, explain why SPSS 28 and SmartPLS 3 were specifically chosen for this study. Detail any unique features of these software tools that are pertinent to the analysis conducted.

The "Findings and Results" section could benefit from visual aids such as graphs or charts that depict the mean and standard deviation of participant scores on HPD symptoms, perceived stress, and cognitive emotion regulation.

In Table 2, provide an explanation for the significance of the Cronbach's Alpha, Composite Reliability (CR), and Average Variance Extracted (AVE) values, and how they validate the constructs used in the study.

In the discussion section, "The relationship between HPD symptoms and perceived stress can be complex," provide a deeper analysis of the potential mechanisms that underlie this complexity, supported by relevant literature.

Authors revised and uploaded the document.

1.2. Reviewer 2

Reviewer:

The sentence "Individuals with HPD are highly excitable and emotional displaying dramatic and extroverted behavior" should provide a citation for better validation of the statement.

The paragraph starting with "No study has yet examined the role of perceived stress in HPD symptoms" should connect more explicitly to the current study's goals, emphasizing the novelty and significance of this research.

In the "Study Design and Participants" section, clarify the exact number of students required by the Morgan table and the reason for selecting 205 participants. The sentence "Since the population size was ... individuals based on the Morgan table a sample of ... individuals was required" is incomplete and needs specific numbers.

The explanation of multistage random sampling should be more detailed. Describe how the random selection process was conducted within the 11 classes.

In Table 3, explain the Fornell-Larcker criterion and its importance in confirming the discriminant validity of the constructs.

In Table 4, clarify the interpretation of path coefficients and T-values. For example, explain what a path coefficient of .715 implies in the context of the relationship between perceived stress and HPD symptoms.

In Table 5, discuss the significance of the Sobel test result and what the Z-value of 2.205 indicates about the mediating effect of cognitive emotion regulation.

Authors revised and uploaded the document.

2. Revised

Editor's decision after revisions: Accepted.
Editor in Chief's decision: Accepted.