

Which Factors Better Predict Wisdom? Individual, Family, or Social Characteristics

Alaa Sabah Mohammed. Alnuaimi¹, Zahra. Yousefi^{2*}, Ali Enad Zamil. Aayedi³, Mohsen. Golparvar⁴

¹ PhD Student in Educational Psychology, Faculty of Educational Sciences and Psychology, Isfahan (Khorasgan) Branch, Islamic Azad University, Isfahan, Iran


² Assistant professor, Department of Psychology, Isfahan (Khorasgan) Branch, Islamic Azad University, Isfahan, Iran

³ College of Education for Human Sciences. Department of Educational and Psychological Sciences. Educational Psychology, Wasit University, Iraq


⁴ Professor of Psychology, Center for Community Health Research, Isfahan (Khorasgan) Branch, Islamic Azad University, Isfahan, Iran


* Corresponding author email address: z.yousefi@khuif.ac.ir

Editor

Azizuddin Khan
Professor, Psychophysiology
Laboratory, Department of
Humanities and Social Sciences
Indian Institute of Technology
Bombay, Maharashtra, India
aziz@hss.iitb.ac.in

Reviewers

Reviewer 1: Seyed Ali Darbani
Assistant Professor, Department of Psychology and Counseling, South Tehran
Branch, Islamic Azad University, Tehran, Iran Email: Ali.darbani@iau.ac.ir

Reviewer 2: Mehdi Rostami
Department of Psychology and Counseling, KMAN Research Institute, Richmond
Hill, Ontario, Canada. Email: mehdirostami@kmanresce.ca

1. Round 1

1.1. Reviewer 1

Reviewer:

The opening could better engage the reader by explicitly stating the research gap being addressed. Consider revising to highlight why this study on wisdom prediction is unique.

"Students themselves hope to experience a notable and positive change in their wisdom after their education." Suggest adding empirical support or references to strengthen this claim about student expectations.

The criteria are detailed, but consider providing more context or examples for terms like "severe physical disability" and how these were assessed.

"Developed by Ardel (2003), this questionnaire consists of 34 items across three subscales." It would be helpful to specify how cultural differences between the original and your study population were accounted for.

The tables are informative. However, a brief explanation of why specific variables were highlighted could enhance reader comprehension.

The regression steps are well-described, but consider clarifying why certain variables, like extraversion, were less predictive, to add depth to the analysis.

Authors revised and uploaded the document.

1.2. Reviewer 2

Reviewer:

The explanation of Ardel's view on wisdom is comprehensive, but the transition between the Eastern traditions and Ardel's model could be clarified. Consider adding a connecting sentence to link these ideas more cohesively.

"From a neuropsychological perspective, these functions are connected with a broad network of the prefrontal cortex." The discussion here could be enriched by briefly mentioning recent advancements in neuroimaging studies of executive function.

The convenience sampling method was well-explained. However, adding a justification for why this method was appropriate given the study's context would improve the rigor.

"Neuroticism had a negative and significant relationship with wisdom." Discuss possible underlying mechanisms or psychological theories that could explain this relationship.

The positive correlation is intriguing. A more detailed comparison to past findings, or noting where your results diverge, would enrich this section.

The role of peers was mentioned, but the potential cultural influences specific to Iraq on peer relationships should be more thoroughly discussed.

The explanations for each predictor variable are thorough. However, consider integrating counterarguments or alternative perspectives, especially on the role of personality traits.

Authors revised and uploaded the document.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.