

## Prediction of Social Anxiety in Students Based on Personality Dimensions and Parenting Styles

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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

The paragraph discussing DSM-5 criteria lacks a direct connection to the study's scope. Reframe to align with the study's focus on personality and parenting influences.

While the normal distribution is mentioned, it is unclear if additional transformations were considered for kurtosis values near the limits. Clarify why no further steps were taken.

The interpretation of the weak correlation between neuroticism and social anxiety could delve deeper into theoretical justifications or practical implications of this finding.

The term "environmental influences" is vague. Specify these influences, perhaps by referencing cultural or socioeconomic contexts.

The theoretical implications of conscientiousness in predicting anxiety are well-noted but lack depth. Introduce alternative frameworks, like cognitive-behavioral models, to provide additional perspectives.

Authors revised and uploaded the document.

### 1.2. Reviewer 2

Reviewer:

Keywords like "Parenting Styles" and "Social Anxiety" are appropriate but overly broad. Consider adding "Conscientiousness," "Authoritarian Parenting," or "Adolescent Mental Health" for better indexing.

The description of the sampling process, while detailed, could benefit from visual aids like a flowchart for clarity.

The discussion section relies heavily on comparisons with previous studies but lacks a critical evaluation of the unique contributions of this study. Add a paragraph emphasizing what sets this research apart.

The adjusted  $R^2$  value is low (18%), indicating that significant variance remains unexplained. This limitation should be explicitly discussed.

Including visual representations of relationships between variables, such as scatterplots, would greatly improve the accessibility of the findings.

Authors revised and uploaded the document.

## 2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.