Predicting Fear of Negative Evaluation: The Roles of Cognitive-Behavioral Avoidance and Emotional Well-being

Jing. Wei[1] , Yang. Zhang[2*]

[1] Mental Health Centre, West China Hospital, Sichuan University, Chengdu, China
[2] VNU University of Education, 144 Xuan Thuy, Cau Giay, Hanoi, Vietnam

* Corresponding author email address: yangzhang@vnu.edu.vn

Editor	Reviewers
Anna Coleman	**Reviewer 1:** Yoko Wong
Senior Research Fellow, Division of Population Health, Health Services Research andPrimary Care, School of Health Sciences, University of Manchester, Oxford Road,Manchester M13 9PL, UK anna.coleman@manchester.ac.uk	Faculty of Humanities, Department of Psychology, Nanyang Technological University, Nanyang, Singapore. Email: yokowong@ntu.edu.sg **Reviewer 2:** Sarah Croke Research Associate, Division of Population Health, Health Services Research andPrimary Care, School of Health Sciences, University of Manchester, Oxford Road,Manchester M13 9PL, UK. Email: sarah.croke@manchester.ac.uk

1. Round 1

1.1. Reviewer 1

Reviewer:

This sentence is quite dense. Consider breaking it into two sentences for clarity, perhaps elaborating on how positive evaluation complicates the clinical picture.

Include the specific tests performed to check the assumptions of normality, homoscedasticity, and multicollinearity before the main analysis.

Add a footnote explaining the possible range of scores for each variable (FNE, Cognitive-Behavioral Avoidance, Emotional Well-being) for better context.

It would be helpful to include confidence intervals for the correlation coefficients to provide a sense of the precision of these estimates.

The table should include a description of each term (e.g., Sum of Squares, Mean Squares) and what they represent in the context of this analysis for readers unfamiliar with regression outputs.

Cite specific studies from the literature that support this statement to strengthen the argument.

Elaborate on the implications of these limitations for the generalizability and applicability of the study's findings.

Discuss how the sample's specific characteristics (e.g., cultural background, socioeconomic status) might influence the generalizability of the findings.

Propose specific research questions or hypotheses for future studies to address these factors.

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

Provide a brief explanation of the FNE scale's reliability and validity in previous studies to establish its credibility.

Specify whether the scale has been validated in diverse populations and any modifications made for this study if applicable.

Clarify if there is a combined score for overall emotional well-being or if the positive and negative affects are analyzed separately.

Detail the exact methods and criteria used to confirm these assumptions. For example, how was normality tested, and what were the cut-off values for VIF in testing multicollinearity?

Discuss any unexpected findings or potential contradictions with existing literature to provide a balanced interpretation.

Suggest specific intervention strategies based on these findings, providing examples from previous research or clinical practice.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor's decision: Accepted.
Editor in Chief's decision: Accepted.