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Designing a Model of Factors Affecting Career Decision-Making, Career Path, and Attitude Towards Marriage Among Students

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1. Round 1

1.1. Reviewer 1

Reviewer:

Evaluation:

- **Objective:** To develop a model for understanding the factors influencing career decision-making and attitudes toward marriage among students.
- Methodology: Mixed method with qualitative and quantitative components, using interviews and factor analysis.
- Findings: Identification of individual, familial, social, and environmental factors as key influencers.

Feedback:

- Strengths: Comprehensive approach, sound methodology, and clear presentation of results.
- Suggestions for Improvement: Expand literature review for contextual depth, clarify the potential applicability across diverse demographics, and enhance the discussion of practical implications for career counseling.

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• **Final Remark:** The article offers significant insights but could benefit from minor revisions for broader applicability and depth.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer: The study is methodologically sound and offers novel insights but could be enriched by addressing the aforementioned suggestions.

- Methodological Rigor: Robust with a mixed-method approach, yet could be enhanced by explaining the choice of sample size and demographics.
- Data Analysis and Interpretation: Strong factor analysis, but needs deeper exploration of how these findings relate
 to existing theories.
- Relevance and Originality: High relevance in current socio-economic context; original in integrating career and marital decisions.

Constructive Suggestions:

- Broadening Scope: Consider implications for different cultural and socio-economic backgrounds.
- Enhancing Utility: Offer more concrete recommendations for educators and policy-makers.
- Refining the Discussion: Greater emphasis on how these findings challenge or support existing literature.

Overall Assessment:

• **Decision:** Accept with minor revisions.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted. Editor in Chief's decision: Accepted.

