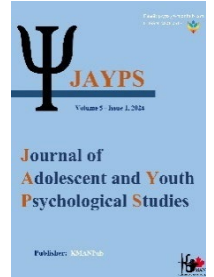




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Improving Student Performance and Personal Growth: A Review of Group Counseling in High Schools

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1. Round 1

1.1. Reviewer 1

Reviewer: The article is a valuable contribution to the field, offering insights into the potential of group counseling in high schools. Its strength lies in its comprehensive review and practical recommendations.

- The scope could be expanded to include comparisons with other age groups or educational settings.
- The discussion on challenges in implementing group counseling is valuable. The article could further explore potential solutions to these challenges.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

The article addresses an important aspect of adolescent education and well-being. The introduction sets a strong context for the importance of group counseling in high schools.

Research Methodology: The methodology of literature review and synthesis is appropriate, but the article could detail more about the criteria for selecting studies.

Critical Analysis of Findings: The analysis of findings is insightful. However, a more critical perspective on the limitations of current research in this area would strengthen the article.

Recommendations for Practice and Policy: The recommendations are practical and useful. Including insights for policy-making at the educational board level could enhance this section.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.