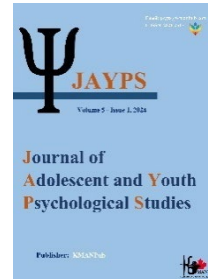




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The Mediating Role of Emotion Regulation in the Relationship Between Parent-Child Relationship Quality and Risky Behaviors in Adolescents

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1. Round 1

1.1. Reviewer 1

Reviewer:

- Introduction and Background:** The article provides a detailed context and relevance of the study, effectively framing the importance of understanding the dynamics between parent-child relationships, emotion regulation, and adolescent behavior.
- Methodology:** The sampling method and tools used are appropriate. However, the study might benefit from a more diverse sample to increase generalizability.
- Analysis and Interpretation of Results:** The statistical analysis is sound. The interpretation aligns well with the data, providing insights into the complex interplay of familial relationships and adolescent behavior.
- Conclusion and Implications:** The study's conclusions are well-supported by the data. It opens avenues for further research and practical applications in adolescent psychology and family therapy.
- Overall Assessment:** This is a well-structured study with significant implications. Future studies might explore similar dynamics in different cultural contexts or with varied age groups.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

1. **Study Objective and Hypothesis:** The article presents a clear objective, but the hypothesis could be more explicitly stated for clarity.
2. **Research Design:** While the research design is suitable for the study's objectives, the reliance on self-reported measures may introduce bias.
3. **Results:** The results are informative, but the study could further explore the implications of these findings in real-world settings.
4. **Limitations:** The article acknowledges limitations such as sample size and scope. Additional limitations could include potential biases in self-reporting and the cross-sectional nature of the study.
5. **Suggestions for Future Research:** Future research should consider longitudinal designs to assess changes over time and include intervention-based approaches to verify the applicability of the findings.
6. **Conclusion:** The article contributes valuable information to the field of adolescent psychology, although it leaves some questions open for future exploration.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.