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Content characteristics of the entrepreneurship-based curriculum in Iran's education system

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E d i t o r	R e v i e w e r s
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1. Round 1

1.1. Reviewer 1

Reviewer:

Enhance the discussion on the underlying theories of entrepreneurship education. This could provide a stronger foundation for the study, making the connection between the curriculum content and its intended outcomes clearer.

Include more comparative studies that examine entrepreneurship education in similar and diverse educational contexts. This would offer a broader perspective on where Iran's curriculum stands internationally.

Provide more details about the selection criteria for experts and the interview process. This would strengthen the reliability and validity of the research findings.

Incorporate visual aids, such as charts or graphs, to summarize the findings more effectively. This could help in conveying the research outcomes more clearly to the reader.

Elaborate on how these curriculum characteristics can be practically implemented within schools. Discuss potential challenges and strategies for overcoming them.

Explicitly discuss any biases that might have influenced the findings, including the selection of experts and the interpretation of data. Strategies to mitigate these biases should also be discussed.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

Enhance the introduction by linking global changes more directly to the Iranian context.

Provide a more critical analysis in the literature review, especially regarding gaps in the Iranian system.

Elaborate on the expert selection criteria in the methodology.

Compare findings with international examples in the discussion.

Offer more specific examples or strategies in the conclusion for implementing the suggested curriculum changes.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.