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Designing a consolidated curriculum model in sixth grade science education

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1. Round 1

1.1. Reviewer 1

Reviewer:

Slightly adjust the research questions to better align with the study's objectives, ensuring they encompass the broader implications of implementing the integrated curriculum model.

Expand the literature review to include more examples of integrated curriculum models from different educational contexts, comparing their outcomes with those proposed in the study.

Provide additional details on the criteria for expert selection and the rationale behind the chosen qualitative analysis methods to strengthen the study's methodological foundation.

Provide a more critical examination of the results, discussing the implications for educational practice and policy, and addressing potential biases in the data collection and analysis process.

Elaborate on the practical aspects of implementing the proposed curriculum model, including potential challenges and strategies for overcoming them in different educational settings.

Authors uploaded the revised manuscript.

1.2. *Reviewer 2*

Reviewer:

Provide a more critical overview of the literature in the introduction.

Address potential biases in the methodology.

Explore the model's applicability in diverse settings in the discussion.

Detail strategies for overcoming implementation challenges in the conclusion.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.