

# Journal of Adolescent and Youth Psychological Studies

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## Identifying the effective factors on empowering the virtual education of elementary school teachers in Sabzevar city in order to provide a suitable model

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### E d i t o r

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### R e v i e w e r s

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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

Elaborate on the selection criteria for both experts and teachers to enhance the research's validity.

Provide more specifics about the mixed-method approach, especially how the integration of qualitative and quantitative data informs the study's conclusions.

Include visual representations of the quantitative data to complement the textual analysis, aiding in clearer understanding of the findings.

Expand the discussion section to explore how the identified factors can be practically applied to empower teachers for virtual education in different contexts.

Authors uploaded the revised manuscript.

### 1.2. Reviewer 2

Reviewer:

Strengthen the methodological section by detailing the rationale behind method choices, including the integration of qualitative and quantitative data, and address potential biases in data collection and analysis.

Apply advanced statistical methods to explore complex relationships between identified factors and teacher empowerment outcomes, providing a richer analysis of the data.

Offer a nuanced discussion of the implications of these findings for educational policy, teacher training programs, and virtual education practices, considering the current and future landscape of education.

Discuss the study's limitations more comprehensively, including the sample's geographic and demographic scope, and propose strategies for addressing these limitations in future research.

Suggest specific areas for future research, such as longitudinal studies to track the long-term impact of empowerment initiatives on teacher performance and student outcomes in virtual education settings.

Authors uploaded the revised manuscript.

## 2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.