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Analyzing the components of effective measurement of the academic performance of elementary students in non-attendance education (A phenomenological study)

Sara. Ahmadi¹, Keyvan. Salehi*² & Mohammad. Javadipour³

1. PhD student, Curriculum Planning Department, Islamic Azad University, Science and Research Branch, Tehran, Iran
2. *Corresponding Author: Assistant Professor, Department of Curriculum Development & Instruction Methods, Faculty of Psychology and Education, University of Tehran, Tehran, Iran (keyvansalehi@ut.ac.ir)
3. Professor, Department of Psychology of Educational Sciences, University of Tehran, Tehran, Iran

E d i t o r	R e v i e w e r s
Abolfazl Karami  Associate Professor, Department of Psychology, Allameh Tabataba'i University, Tehran, Iran abolfazlkarami1@gmail.com	Reviewer 1: Farhad Namjoo  Department of Psychology and Counseling, KMAN Research Institute, Richmond Hill, Ontario, Canada. Email: farhadnamjoo@kmanresce.ca Reviewer 2: Manijeh Daneshpour  Department of Couple and Family therapy, Alliant International University, California, United States of America. mdaneshpour@alliant.edu

1. Round 1

1.1. Reviewer 1

Reviewer:

Extend the theoretical discussion to include various pedagogical approaches to distance education, providing a solid foundation for the study's methodology and findings.

Offer more comprehensive details about participant selection and the rationale behind choosing a phenomenological approach, enhancing the study's transparency and reproducibility.

Increase the depth of data analysis by exploring the interrelationships between the identified themes and subthemes, potentially employing advanced qualitative data analysis software to uncover patterns.

Include a discussion on the long-term implications of the study's findings for distance education, suggesting areas for future research to explore the sustainability of the identified effective measurement components.

Given the emphasis on technical support and infrastructure, a detailed examination of the specific technologies used and their accessibility for students and teachers would strengthen the paper.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

Provide clearer definitions and examples for each of the 22 subthemes, ensuring readers understand how each contributes to effective academic performance measurement.

Enhance the overall structure of the paper for better flow, particularly in the results and discussion sections, to ensure a coherent narrative that links findings to the study's objectives.

Integrate recent studies on distance education and assessment methods to situate the paper within current academic debates and technological advancements.

Conduct thorough proofreading to correct any typographical or grammatical errors, ensuring the paper meets academic standards for publication.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.